

# World Book Day Assembly Script Ages 7-11

WORLD  
**BOOK  
DAY**

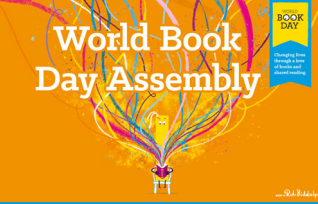
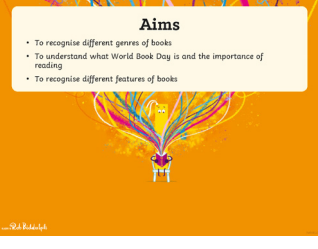
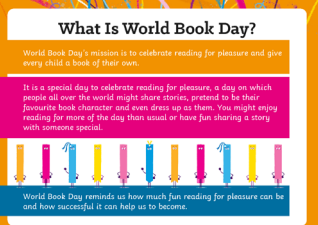

Changing lives  
through a love  
of books and  
shared reading.

## Aims:

- To recognise different genres of books
- To understand what World Book Day is and the importance of reading
- To recognise different features of books

## You will need:

- World Book Day Assembly PowerPoint (Ages 7-11)

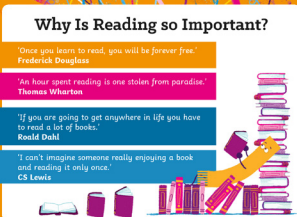
<p><b>Slide 1: Title Slide</b></p> 	<p>Begin by welcoming the children to a special assembly about World Book Day.</p>												
<p><b>Slide 2: Aims</b></p>  <p><b>Aims</b></p> <ul style="list-style-type: none"><li>• To recognise different genres of books</li><li>• To understand what World Book Day is and the importance of reading</li><li>• To recognise different features of books</li></ul>	<p>Read through the aims on slide 2 and explain that, today, the children will be finding out about World Book Day.</p> <p>Tell the children that we will start by thinking about the different genres of books we might read, before learning about what World Book day is and when it takes place.</p> <p>Explain that we will also consider the importance of books and reading and look at some of the features we might come across in different books.</p>												
<p><b>Slide 3: What Is World Book Day?</b></p>  <p><b>What Is World Book Day?</b></p> <p>World Book Day's mission is to celebrate reading for pleasure and give every child a book of their own.</p> <p>It is a special day to celebrate reading for pleasure, a day on which people all over the world might share stories, pretend to be their favourite book character and even dress up as them. You might enjoy reading for more of the day than usual or have fun sharing a story with someone special.</p> <p>World Book Day reminds us how much fun reading for pleasure can be and how successful it can help us to become.</p>	<p>Read through the text on the slide.</p> <p>Ask the children to talk to their partner about ways they have celebrated World Book Day in the past.</p>												
<p><b>Slide 4: Books</b></p>  <p><b>Books</b></p> <p>We can find books in lots of places: at school, at home, in the library, in the shops. There are lots of different types - or 'genres' - of books.</p> <p>How many of these genres have you heard of or read?</p> <table border="1"><tr><td>Non-fiction</td><td>Autobiography</td></tr><tr><td>Adventure</td><td>Mystery</td></tr><tr><td>Science Fiction</td><td>Instructional</td></tr><tr><td>Fairy Tale</td><td>Comedy</td></tr><tr><td>Biography</td><td>Myth</td></tr><tr><td>Fantasy</td><td>Legend</td></tr></table>	Non-fiction	Autobiography	Adventure	Mystery	Science Fiction	Instructional	Fairy Tale	Comedy	Biography	Myth	Fantasy	Legend	<p>Read through the first two sentences of the slide and ask the children to think of or share examples of different genres of books.</p> <p>Reveal the question and the different genres on the rest of the slide and ask the children to consider how many of these they have heard of or read.</p>
Non-fiction	Autobiography												
Adventure	Mystery												
Science Fiction	Instructional												
Fairy Tale	Comedy												
Biography	Myth												
Fantasy	Legend												

## Slide 5: Books



Highlight the fact that this year, in 2021, there are some books that have been especially written for children to enjoy.

## Slide 6: Why Is Reading so Important?



Reveal each of the quotes, along with the author's name.

Suggest to the children that these quotes can help us to understand why reading is so important.

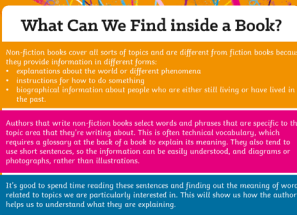
Invite the children to share their ideas about what each quote means.

## Slide 7: What Can We Find inside a Book?



Read the text on the slide and emphasise that books can bring great enjoyment to children (and adults too). In fiction books, the words authors choose can make us feel a particular way.

## Slide 8: What Can We Find inside a Book?



Read the text on the slide and emphasise that non-fiction books can help us to find out information. Point out that the words authors choose are usually technical and that non-fiction texts are generally written using short sentences. Authors choose these to help us understand what they are explaining.



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## Slide 9: World Book Day Scavenger Hunt Challenge

### World Book Day Scavenger Hunt Challenge

For World Book Day, why not complete a Book Scavenger Hunt that allows you to explore exactly what's inside lots of different books you can find?

It is something you can complete at school, at home or in a library.

For this activity, it would be useful to have lots of books handy as you will need to look in the books to find items on a list.

You will write the title of the book where you find each item in a table, as well as the page numbers on which you find them.

Each scavenger hunt also has an additional challenge for you to complete once you've found lots of the items.

—Old Knowledge

## Slide 10: World Book Day Scavenger Hunt Challenge

### World Book Day Scavenger Hunt Challenge



How many do you think you will be able to find?

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Introduce the World Book Day Scavenger Hunt Challenge by reading the text on the slide.

Share with the children the screenshots of the World Book Day Scavenger Hunt Challenge Worksheets for ages 7-9 and 9-11 that explain the Scavenger Hunt Challenge to them.

Share some examples of items from each sheet that they need to find inside different books.

Challenge children to find as many as they can.

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