

Whole-School Hunt for a Reading Buddy Teacher Guidance

WORLD
**BOOK
DAY**

Changing lives
through a love
of books and
shared reading.



This resource, produced in partnership with World Book Day®, is intended to encourage children in your school to come together and celebrate reading for pleasure. It is also a lovely way of engaging children in discussion around books and stories and supporting them to explain and justify their personal preferences.

The resources included in this pack are designed with flexibility in mind; we have suggested ways in which the activities can be carried out but you may wish to adapt these in a way that best suits your setting.

Resources included in this pack:

- Whole-School Hunt for a Reading Buddy Assembly PowerPoint
- My Favourite Book Letter Writing Template
- My Favourite Book Template
- Hunt for a Reading Buddy Tick Sheet



Activity One: My Favourite Book

one hour (before World Book Day)

Prior to the hunt for a reading buddy session, the children (and teachers!) in your school will need to prepare a letter wherein they describe their favourite book and why they have chosen it. You may choose to invite them to bring in a copy of their favourite book for this activity.

Select the appropriate template from the My Favourite Book Letter Writing Template resource. The template you choose may depend on the age of your class as well as the class that you intend to buddy them with. For example, if you choose to buddy a KS2 class with an EYFS class, you may wish to use the visual template, rather than the letter template.

Support the children in your class to complete the My Favourite Book activity. Explain to them that they will also need to share this with a reading buddy from another class for World Book Day. If you are conducting a hunt for a reading buddy, this activity should not include the children's names.



Illustration
Allen Fatimaharan



Activity Two: Preparing for the hunt

30 mins (the morning of World Book Day)

Before the Hunt for a Reading Buddy activity, the children's letters could be exchanged with those in the partner class.

Children should prepare yes/no questions about their favourite book to ask using the Hunt for a Reading Buddy Tick Sheet.

Support the children to formulate their yes/no questions. For example,

Is the book a fantasy story?

Are there any animals in the book?

Is the book part of a series?

Is the main character a superhero?

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Activity Three: Hunt for a Reading Buddy

approximately one hour (the afternoon of World Book Day)

The children will join with those from their partner class. Using their Hunt for a Reading Buddy Tick Sheet, they should move around the class until they find the child who has received their letter. You may wish to split the session in half; one class might begin by asking questions to find their buddy first before the other class hunt for their buddy.

Support children in carrying out the activity and encourage them to spend time describing their books and explaining it to their buddy.



Alternative Activity: Sharing With Our Reading Buddy

approximately one hour (the afternoon of World Book Day)

As an alternative to a reading buddy hunt, you may decide to use the children's My Favourite Book sheets and pair each child with a reading buddy from another class. The children could instead use the session to discuss and share their favourite books and prepare questions to ask their buddy about their choices.

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