

## How to manage your online self-image and identity

<https://www.bbc.co.uk/teach/articles/ztth9ty>



### Type of resource

Video: (3 mins 39 secs)

Article (2min read)

### Learning objectives

- **Online v offline:** Learn/pay attention to/be careful about how your online identity might be different from your real-life identity. For example, people can use avatars or usernames in a way that's deliberately different to who they really are. That can be a good thing, but don't lie and be untrue to who you really are.
- **Stay positive:** Understand how the internet can influence how you see yourself and others. It's important to be kind to yourself and not compare yourself to others online.
- **Ask for help:** Know that if something online makes you feel uncomfortable, sad, or unsure about your identity, or someone else's, it's okay to ask a trusted adult for help or support.

### Content summary

- Presenter introduces the topic of self-image and identity online, giving examples of how someone might express themselves.
- Presenter uses the analogy of a fancy-dress party to further illustrate the idea of self-image and identity online.
- Dramatisation of a young person exploring their image and identity online, deciding how they should best design their avatar and to represent themselves as their true self.
- Presenter offers final top tips and advice.

### Glossary

- **Self-Image:** the way you feel about yourself and your personality.
- **Identity:** what makes you you (e.g. your background, what you like and dislike, your hobbies, etc).
- **Avatar:** an online character that represents you.
- **Username:** the name you create for yourself online.

Topic introductions and starters	<ul style="list-style-type: none"><li>• What do you think we mean by the word 'identity'?</li><li>• How might someone show their identity when they are online?</li><li>• Why might someone not be their true self online?</li></ul>
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Discussion points	<ul style="list-style-type: none"><li>• Why do you think the character in the film started by choosing skateboarding as an activity for their avatar?</li><li>• Why did the character in the film nearly not choose fantasy stories and painting as activities for their avatar?</li><li>• What did the character in the film remember that their teacher had taught them?</li><li>• Why is it important that we are our true selves online?</li></ul>
Activity ideas	<ul style="list-style-type: none"><li>• Design your own avatar for a new game, and label your avatar to explain how it represents who you are.</li><li>• Using your name, write an acrostic poem to reflect your identity.</li><li>• Create a top tips poster, advising other young people to be their true selves online.</li></ul>