

## Scams

<https://www.bbc.co.uk/teach/articles/zpvctcw>



### Type of resource

Video: (3 mins 37 secs)      Article (2min read)

### Learning objectives

- **Spot the Signs:** Learn to recognize common signs of a scam, like offers that seem "too good to be true" or requests for personal information.
- **Stay Safe, Don't Share:** Understand why you should never share personal details like your name or address with anyone you don't know online.
- **Ask for Help:** Always talk to a trusted adult if something feels suspicious or if you're unsure about a message or offer online.

### Content summary

- Presenter introduces the topic of scams, explaining that people online sometimes try to trick us into giving them personal information or money.
- Presenter uses the analogy of someone being gifted a box of chocolates, promising really exciting flavours, but actually ends up being empty when you open it, to highlight how scams can trick us.
- Dramatisation of a young person seeing a pop-up that claims they've won a free gaming console, and then getting advice from their older sibling, concluding that it is a scam.
- Presenter offers final top tips and advice.

### Glossary

- **Scam:** When someone tries to trick us into giving them personal information or money.
- **Pop-up:** When a window, box or image suddenly appears on your computer screen or mobile device.
- **Personal information:** details about yourself that tells someone exactly who you are, such as your real name, date of birth, address, phone number, etc.

Topic introductions and starters	<ul style="list-style-type: none"> <li>• What is a scam?</li> <li>• What examples of scams are there online?</li> <li>• How can we spot a scam online? What do we need to look out for?</li> <li>• How might someone feel if they are tricked by a scam?</li> <li>• What should you do if you see a scam online?</li> <li>• What should you do if you think you've been tricked by a scam online?</li> </ul>
Discussion points	<ul style="list-style-type: none"> <li>• What appears on the character's phone screen and what does it tell them?</li> <li>• How does the character feel about the pop-up at first?</li> <li>• Why does the character begin to feel suspicious and unsure about the pop-up?</li> <li>• What does the character decide to do because they feel unsure about the pop-up?</li> <li>• Why do you think talking to their older sibling helped the character?</li> </ul>

Activity ideas	<ul style="list-style-type: none"><li>• Write and design a pretend scam, then swap your scam with your partner. Can you spot the signs of a scam in your partner's design?</li><li>• Create a mind map of the different types of scams someone your age needs to look out for when they are online.</li><li>• Create a top tips poster, advising other young people about how to spot the signs of a scam.</li></ul>
----------------	--