

## Online relationships

<https://www.bbc.co.uk/teach/articles/z2tfjfr>



### Type of resource

Video: (3 mins 46 secs)      Article (2min read)

### Learning objectives

- **Ask for Permission:** Always ask permission before sharing anything about yourself or others online and respect others' choices. I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.
- **Recognise Risks with Strangers:** Understand that not everyone online is trustworthy, and it's important we don't share information with people who we don't know online.
- **Support and Respect Others:** If used in the right way, technology can help build strong and positive relationships. Be kind and considerate in online interactions, support friends who may be having difficulties, and know when and how to ask for help.

### Content summary

- Presenter introduces the topic of online relationships, explaining the different types of relationships we might have online, and some of the risks involved when talking to people online we don't know.
- Presenter uses the analogy of eating in a café to further illustrate why we shouldn't share things with people online we don't know.
- Dramatisation of a young person playing an online game with people they don't know, and being asked for personal information, like their real name and phone number.
- Presenter offers final top tips and advice.

### Glossary

- **Relationship:** the connections we make with other people.
- **Interact:** what we say and/or send to other people, how we talk to each other, how we communicate, etc.
- **Sharing:** what details about ourselves we might tell someone else or decide not to tell someone.
- **Stranger:** someone we don't know.
- **Permission:** when someone says something is okay to do.

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| Topic introductions and starters | <ul style="list-style-type: none"> <li>• What different types of relationships do you have? (e.g. friends, family, teachers, etc.)</li> <li>• Who might you talk to online?</li> <li>• What is the difference between someone you know online <b>and</b> offline, and someone you only know online?</li> <li>• How might you interact differently with someone you only know online?</li> </ul> |
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| Discussion points | <ul style="list-style-type: none"><li>• What kind message did Sam4053 send the character in the film?</li><li>• What was not nice about the second message that Sam4053 sent?</li><li>• How did the character respond to Sam4053's unkind message? Why was this the right thing to do?</li><li>• What personal information did Sam4053 ask for?</li><li>• What did the character do when Sam4053 asked for this personal information?</li><li>• Why didn't the character send this personal information to Sam4053?</li></ul>                           |
| Activity ideas    | <ul style="list-style-type: none"><li>• Write a list of steps you can take if you receive a message from someone who you only know online asking for your personal information.</li><li>• Create a mind map that shows what you can share with someone who you only know online; what you can share with a friend who you know online <b>and</b> offline; what you can share with a family member; and what you should keep entirely to yourself.</li><li>• Create a top tips poster, advising other young people about online relationships.</li></ul> |