

Managing online information https://www.bbc.co.uk/teach/articles/ztfgxg8

Type of resource

Video: (3 mins 35 secs) Article (2min read)



Learning objectives

- **Search safely**: Learn how to search online using key phrases to find the right information. Not everything you read online is true, so you need to check your sources.
- **Question what you read**: Understand how some websites or advertisements can try to trick you. It's important to be able to tell the difference between facts, beliefs, opinions or fake news.
- **Ask for guidance**: Know that it's okay to ask for help when you find something confusing or scary online. Trusted adults can help you figure out if the information is real or safe to use.

Content summary

- Presenter introduces the topic by discussing the positives and negatives of online information.
- Presenter uses the analogy of a treasure hunt, where you need to use the right clues to find your way to the real treasure, avoiding tricks and false information.
- Dramatisation of a young person working on a project, during which they come across and identify false information and unreliable content.
- Presenter offers final top tips and advice.

Glossary

- **Search words:** key words and phrases to help you find correct information.
- Online information: information that you get from websites and online searches.
- **Pop-up:** when a window, box or image suddenly appears on your computer screen or mobile device.

| Topic introductions and starters | Have you ever seen information online that is not true? What was it? How do you check that something online is true? Why is it important to check where you are getting information from online? |
|----------------------------------|--|
| Discussion points | Have you ever seen information online that is not true? What was it? How do you check that something online is true? Why is it important to check where you are getting information from online? |



| Activity ideas | Play two truths and a lie – create a set of facts where two are true and one is not true. Can your friends figure out which one is a lie? E.g. dogs have tails, a labrador is a breed of dog, dogs can fly. Create and draw your own detective character – around them, write some of the signs that something online might not be true. Create a top tips poster, advising other young people how to check information online. |
|----------------|---|
| | |