

Map BBC Bitesize for Teachers Geography clips to the objectives of the National Curriculum in England at KS1/KS2.

Key Stage 1			
		Curriculum objective	Bitesize for Teachers content
-	1.1	Name and locate the world's seven continents and five oceans	The world's seven continents and five oceans: • Primary Geography: Explain This The world • Oceans and seas: The oceans of the world
Locational Knowledge 1	1.2	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	 The four capital cities of the UK and its surrounding seas: Primary Geography: Explain This The United Kingdom Oceans and seas: The oceans of the world Primary Geography: Explain This The world Go Jetters: UK places and landmarks UK locations (with William Whiskerson) - Transport, travel and landmarks of London
Place Knowledge 2	2.1	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	 For the UK: Primary Geography: Explain This The United Kingdom Oceans and seas: The oceans of the world Primary Geography: Explain This The world Go Jetters: UK places and landmarks UK locations (with William Whiskerson) For a contrasting, non-European country: Comparing locations (Your world)
Humand and Physical Geography 3	3.1	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Identify seasonal and daily weather patterns in the UK: The seasons - What are the seasons? The seasons - What causes the seasons? Primary Geography: Explain This The seasons Primary Geography: Explain This Climate Songs: Weather and seasons The location of hot and cold areas of the world in relation to the Equator: Primary Geography: Explain This The world The seasons - Weather around the world Summer and winter solstice Pollution of the marine environment: Oceans and seas - The plastic problem Climate change: The seasons - What are the seasons?

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Humand and Physical Geography 3	3.2	Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	 Beach, cliff, coast, sea, ocean: UK locations (with William Whiskerson) - Life on the Isles of Scilly UK locations (with William Whiskerson) - Fossil hunting along the Jurassic coast Oceans and seas: The oceans of the world Forest: UK locations (with William Whiskerson) - A visit to the Caledonian Forest Mountain: UK locations (with William Whiskerson) - Mountains and electricity River: Primary Geography: Explain This Rivers UK locations (with William Whiskerson) - Travelling on a canal boat Season and weather: The seasons - What are the seasons? The seasons - What causes the seasons? Primary Geography: Explain this Seasons Primary Geography: Explain this Climate
	3.3	Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	 City, town, village, house: Primary Geography: Explain This Cities, towns and villages UK locations (with William Whiskerson) - Living in an eco-village Farm: UK locations (with William Whiskerson) - How our milk gets from the farm to the shop UK locations (with William Whiskerson): Growing and picking orchard fruit Port, harbour, shop: UK locations (with William Whiskerson) - Life on the Isles of Scilly UK locations (with William Whiskerson) - Jobs and tourism in a seaside town

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4 >	4.1	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Use of maps: • Primary Geography: Explain This Maps
Geographical Skills and Fieldwork 4	4.2	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Points of the compass: Primary Geography: Explain This Maps Travel and transport - 1: Awesome animals
ographical Skil	4.3	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Recognise landmarks and basic human and physical features: • Primary Geography: Explain This Maps
වී	4.4	Use simple fieldwork and observa- tional skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	
		Key Stage 2	2
Locational Knowledge 1	1.1	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Use of maps: • Primary Geography: Explain This Maps Europe: • A location in Europe
	1.2	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Counties, cities, regions of the UK: • Primary Geography: Explain This The United Kingdom Coasts: • Exploring UK locations (Zoom In, Zoom Out) - Coasts and sustainable use of natural resources Mountains: • Exploring UK locations (Zoom In, Zoom Out) - Mountains

Key Stage 2			
		Curriculum objective	Bitesize for Teachers content
Locational Knowledge 1	1.2	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude,	Rivers: Exploring UK locations (Zoom In, Zoom Out) - Rivers Primary Geography: Explain This Rivers Lakes, lochs, reservoirs: Exploring UK locations (Zoom In, Zoom Out) - Lakes, lochs, reservoirs and the water cycle Land use: Settlements - Changing land use Exploring UK locations (Zoom In, Zoom Out) - Food, farming and agriculture Exploring UK locations (Zoom In, Zoom Out) - Forests: deciduous and coniferous woodlands Exploring UK locations (Zoom In, Zoom Out) - Peatlands, wetlands and the carbon cycle Equator, Northern Hemisphere, Southern Hemisphere, the Tropics:
		Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	 Primary Geography: Explain This The world Seasons: Weather around the world
Place Knowledge 2	2.1	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	For regions of the UK: • Exploring UK locations (Zoom In, Zoom Out) For regions of Europe (Germany and the Netherlands) • A location in Europe
Humand and Physical Geography 3	3.1	Describe and understand key aspects of <i>physical</i> geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Biomes: Rainforests and Deserts Savannahs and Tundras Woodlands and Grasslands Rivers: Exploring UK locations (Zoom In, Zoom Out) - Rivers Mountains: Exploring UK locations (Zoom In, Zoom Out) - Mountains

Key Stage 2			
Curriculum objective		Curriculum objective	Bitesize for Teachers content
	3.1		
			 Energy: Exploring UK locations (Zoom In, Zoom Out) - Coasts and sustainable use of natural resources Food: Exploring UK locations (Zoom In, Zoom Out) - Food, farming and agriculture Water/Hydrology: Exploring UK locations (Zoom In, Zoom Out) - Rivers Exploring UK locations (Zoom In, Zoom Out) - Lakes, lochs, reservoirs and the water cycle Marine pollution/Sustainability/Conservation: Exploring UK locations (Zoom In, Zoom Out) - Ocean life Exploring UK locations (Zoom In, Zoom Out) - Peatlands, wetlands and the carbon cycle

	Key Stage 2			
		Curriculum objective	Bitesize for Teachers content	
ldwork 4	4.1	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	 Maps: Primary Geography: Explain This Maps Exploring UK locations (Zoom In, Zoom Out) UK settlements and navigating using maps Contour lines on maps: Primary Geography: Explain This Mountains 	
Geographical Skills and Fieldwork 4	4.2	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Use of a compass: • Exploring UK locations (Zoom In, Zoom Out) - UK settlements and navigating using maps	
	4.3	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies		