

Video summary	Before watching the video	During the video
<p>This short film for secondary schools gives students an understanding of urbanisation, how rapid urbanisation impacts on both urban and rural areas, and the challenges this presents.</p> <p>Note: Whilst the terms ‘slum’ and ‘shanty town’ are used in the clip, these are no longer acceptable terms and they carry a strong negative bias. Terminology such as ‘informal settlement’ is considered more appropriate.</p>	<p>Show students a map of the world which explores areas of urbanisation. This could be a choropleth map. What do they notice about the pattern of urbanisation?</p> <p>Introduce key terms such as:</p> <p>Urbanisation: The growth of urban areas.</p> <p>Push factors: Negative factors about the location someone currently lives in.</p> <p>Pull factors: Positive factors about the location someone wishes to move to.</p> <p>Sanitation: The safe disposal of human waste and the maintenance of hygienic conditions alongside the provision of clean, drinkable water.</p>	<p>You may wish to stop at relevant points during this short film to pose questions and check understanding or wait until the end. Useful questions might include:</p> <ul style="list-style-type: none"> • What is urbanisation? • Which continents have seen rapid urbanisation? • What are push and pull factors? • Why are people moving away from rural areas? • Why is rapid urbanisation a problem for governments? • How many people now live in urban areas? • What is predicted to happen to this figure?
After watching		
<p>Ask students to consider what push and pull factors are and examples for each. Students could create a table of push and pull factors.</p> <p>Look at specific examples of cities that have experienced rapid urbanisation. Task students with investigating the impacts of rapid urbanisation on those locations, for example Mumbai, Nairobi, Lagos and Cape Town.</p> <p>Students could create a case study of the causes of rapid urbanisation and the impacts that this is having on the cities.</p>		

Curriculum notes	Where next?	Links
<p><i>This short film is relevant for teaching geography at KS3 in England, Wales and Northern Ireland and 3rd and 4th Level in Scotland.</i></p> <p>This short film helps meet the requirement of the Key Stage 3 national curriculum in geography requirement to develop and understanding of:</p> <ul style="list-style-type: none"> Challenges in the human environment relating to: a growing percentage of the world's population lives in urban areas. 	<p>This is a great opportunity for students to explore data linked to urbanisation, for example the use of this website: https://ourworldindata.org/urbanization</p> <p>Discover graphs and statistics linked to urbanisation. Students could analyse the graphs, explore patterns and try to explain why urbanisation is happening rapidly in those locations.</p>	<p>KS3 urbanisation: https://www.bbc.co.uk/bitesize/topics/z96vr82</p> <p>Push and pull factors: https://www.bbc.co.uk/bitesize/guides/zwtqnbk/revision/1</p> <p>Urbanisation in contrasting cities: https://www.bbc.co.uk/bitesize/guides/zxf36fr/revision/1</p>