B B C TEACH

Privacy and Security: How to prevent your identity from being stolen online

https://www.bbc.co.uk/teach/articles/zccktcw

Type of resource
Video (2mins 25 secs)

Learning objectives

- *'I can explain how identity online can be **copied, modified, or altered**'*
- *'I can demonstrate how to make **responsible choices** about having an online identity, depending on context'*

Content summary

- Explanation about identity theft
- Using the 'report' function
- Asking friends and family to report
- Private accounts for social media

- Telling an adult/parents if something feels wrong
- Why you shouldn't steal someone else's identity

Glossary

- ***Identity:*** a set of qualities that make a person who they are
- ***Theft:*** the act of taking something without permission
- ***Fake:*** not real
- ***Profile:*** your user account that is displayed to other people, like your friends. Your profile can be built up with content, images, or other pieces of information about you (data)

Topic introductions and starters	**After the video**: • Check pupils' understanding of the key vocabulary – identity, theft, fake, profile • In pairs, write simple one sentence 'dictionary' definitions of key vocabulary – share with class, and decide on the best version • Talk with a partner about what they think identity means - create a mind map with identity at the centre • Talk about theft and stealing – collect together different definitions and real-world scenarios – property, money, plagiarism etc • In small groups - make a list of all the aspects of your online identity that could be stolen – put them in order of importance • After watching the video, ask pupils to make a list of the different ways Scola suggests to help avoid identity theft – pool the outcomes to create a class list of suggested strategies
Discussion points	• **Why would someone want to steal someone else's identity?** To pretend to be famous and feel popular? To damage someone's reputation by making it look like they are saying horrible things on their account? Because they think it will be a funny prank? • **Can you empathise with someone who does this**? Do they feel insecure? Are they angry with someone? Are they just behaving badly? • **How would it feel to have YOUR identity stolen?** Worried about the consequences? Scared that no-one will believe you? Angry? • **How do you think someone feels when they are using a fake identity?** Scared of being found out? Powerful? • What should you do if you think your own identity has been stolen? Report it? Tell an adult? Tell your friends? • **What can/should you do if you think a celebrity account has been faked?** Is it your responsibility to do anything? Does it matter?
Fillers and fast finisher activities	• Create an Acrostic Poem or poster using IDENTITY and/or THEFT as the starting letters for each line • Write an email from a fan reporting a fake identity profile for a celebrity – explaining why they think the profile is fake • Make a folding mini-leaflet with top tips for dealing with identity theft – report, get friends to report, tell an adult, etc. • Make a list of things to say to a friend who has told you they are thinking of setting up a fake identity online
Signposting potential homework activities	• Write a script for a role play about identity theft • Create a superhero character (eg 'Captain Identity') and create cartoons with speech bubbles giving advice on how to avoid identity theft • Find out how much of your personal online identity COULD be stolen – and explore ways of making your online presence safer • Make a top-tips poster for avoiding and reporting identity theft