

## Managing online information: What is digital consent?

<https://www.bbc.co.uk/teach/articles/znd4mbk>

### Type of resource

Video (1min 37 secs)    Article (1min read)



### Learning objectives

- *'I can demonstrate how to make **responsible choices** about having an online identity, depending on context'*

### Content summary

- Consent: how this relates to online activity
- Power and choices to challenge others' actions
- Various examples of whether you would or would not grant consent
- Think about what you consent to online

### Glossary

- **Digital Content:** any text, images, or videos that exist online in the digital world
- **Consent:** giving or being given permission to do something
- **Decide:** making a choice from a number of alternatives
- **Agree:** to have the same opinion on something
- **Rights:** a moral or legal entitlement to something
- **Private:** not public

Topic introductions and starters	<p><b>Before the video:</b></p> <ul style="list-style-type: none"> <li>• Discuss in pairs what the pupils think consent means, and why this might be important in staying safe online - write down at least one point</li> </ul> <p><b>After the video:</b></p> <ul style="list-style-type: none"> <li>• Check pupils' understanding of the key vocabulary – digital content, consent, decide, agree, rights, private</li> <li>• Write a simple one sentence 'dictionary' definition of key vocabulary - share with the class and decide the best version</li> <li>• Summarise the key points - either in pairs or as a class - discuss and agree on a final summary</li> <li>• In small groups make a list of scenarios in their daily lives that might need their consent - some online, some offline</li> <li>• Roleplay in pairs saying yes and saying no to the scenarios shown in the video, and any others that you want to include</li> </ul>
Discussion points	<ul style="list-style-type: none"> <li>• <b>How does it feel to have something posted or shared without your consent?</b> Is it upsetting? Frightening? Annoying? Funny?</li> <li>• <b>Do your parents/adult family members have the right to post your information or photos without asking you first?</b> Should they always check? What about when you were a baby and couldn't give consent? Aren't they just showing they are proud of you?</li> <li>• <b>How old should you be before you can give consent?</b></li> <li>• <b>Do you always check with friends before posting/sharing things with them in?</b> What happens if they say no? Are they just being silly?</li> <li>• <b>What should you do if you see something has been shared without your consent?</b> Report the person who shared? Tell an adult? Share something about them without their consent? Try and get them to take it down? Tell them how it makes you feel?</li> <li>• <b>What do you think big social media companies can do with your photos and personal information?</b> Sell it to advertisers? Keep it private? Use it to personalise your profile? Use it for their own advertising? Share it with other people in the app without telling you?</li> <li>• <b>Do you ALWAYS read the terms and conditions before accepting them?</b> Be honest!</li> </ul>
Fillers and fast finisher activities	<ul style="list-style-type: none"> <li>• Make a list of possible scenarios where consent is an issue - suggest strategies for dealing with them</li> <li>• Create a seven-line Acrostic poem about the issues with CONSENT as the first letters of each line</li> <li>• Write a list of different ways of refusing consent if asked - compare positive/polite versions and more aggressive/negative way</li> </ul>
Signposting potential homework activities	<ul style="list-style-type: none"> <li>• Share the video with family and parents/guardians - ask for their feedback and ideas around the issue</li> <li>• Check some of the apps and services your families use - find the terms and conditions and read them through carefully</li> <li>• Create a simplified version of a Terms and Conditions agreement that would be suitable for your own age group</li> <li>• Create a glossary of the key vocabulary used in the article and what each word or phrase means in child-friendly language</li> </ul>