

Managing online information: Nikki Lilly – Having a positive impact

<https://www.bbc.co.uk/teach/articles/zhc3wsg>



Type of resource

Video (1min 53 secs)

Learning objectives

- *'I can describe how to **find out information** about others by searching online'*
- *'I can explain ways that some of the information about anyone online could have been **created, copied or shared by others**'*
- *'I can explain the ways in which anyone can **develop a positive online reputation**'*

Content summary

- Why it's important not to share personal information
- She talks about ensuring that whatever she posts has a positive impact
- She outlines good aspects of being online including staying in touch with friends and family, supporting each other through tough times, sharing
- Some negative aspects or 'cons' too – cyberbullying, trolling, online hate
- Ground rules: Think before you speak, treat others how you would like to be treated and be mindful of what you are posting
- Don't share your password or talk to strangers
- Setting your account to private
- If you haven't got anything nice to say, don't say anything at all

Glossary

- **Trolling:** deliberately trying to upset, provoke or start a row online, usually by making many negative comments
- **Self-esteem:** how someone feels about themselves, how they value who they are and what they can do
- **Filter:** a digital tool that changes the appearance of a photo, often used to remove things that are thought of as negative and to change someone's appearance before the image is posted to social media
- **Mindfulness:** paying close and careful attention to what you are doing
- **Ground rules:** an agreed set of rules for a particular situation, activity or place

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| Topic introductions and starters | <p>Before the video:</p> <ul style="list-style-type: none"> • Ask pupils to write down their current understanding of the key phrases and words from the glossary. This could be done individually or in pairs with some discussion <p>After the video:</p> <ul style="list-style-type: none"> • Check understanding of the key vocabulary and correct any misconceptions • Write down Nikki's key messages, either in small groups or as a whole class |
| Discussion points | <ul style="list-style-type: none"> • What does positive impact mean? Do people all find the same things 'positive'? • Why is self-esteem important? Can you have low or high self-esteem? Can that change? How? • Does looking different mean you should expect lots of comments about it? Should you have to discuss it with people? • What is the difference between banter and trolling? When does one become the other? • Do different people have different levels of tolerance for negative comments? How can we tell? • Are Nikki's ground rules for online behaviour useful? Which ones work for you? Do you disagree with any? Why? • Do you think Nikki will have had a different online experience to you? How would you cope with negative comments? |
| Fillers and fast finisher activities | <ul style="list-style-type: none"> • Look at the comments made on the video and write one of your own – make it positive • Write a transcript of Nikki's comments and put them into speech bubbles with illustrations - use either pencil and paper or digital presentation software • Make a list of the positive and negative aspects of being online that Nikki mentions, and then add some of your own ideas to each list • Work in pairs to explore what it might feel like to receive positive comments and negative comments – use the role play to practise explaining the effect of positive and negative comments directly to the person who made them • Role play a scenario where someone always posts filtered and artificially positive content. As their friends, ask them why they do it and encourage them to be more 'real' |
| Signposting potential homework activities | <ul style="list-style-type: none"> • Share the video with friends and family and discuss Nikki's experiences and her ground rules – compare them to their own personal online rules • Create your own list of ground rules like Nikki's and make them into a poster or leaflet • Write an acrostic poem or article using POSITIVE as the first letters of each line |