

# Tudors

## RICH AND POOR & WORK AND PLAY

Barney Harwood presents a light-hearted look at life in Tudor times for the rich and poor...

### RICH AND POOR

Duration of audio = 08 02



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Barney Harwood presents a light-hearted look at life in Tudor times for the rich and poor...

#### Lesson plan:

#### Learning intention 'We are learning to...'

We are learning to understand how ordinary people lived during the Tudor era.

#### Assessment criteria 'What I'm looking for...'

As an outcome I am looking for 'Job descriptions' for jobs and activities in the Tudor era.

**Resources needed** – Note-making paper and pencil.

#### Before listening: one key fact to discuss

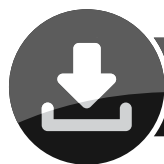
- If you had lots of money 400-500 years ago, what could you buy? (What is luxurious to a person in Tudor times? Land ownership, jewellery, servants. What luxuries were not available? Electronic devices, flushing toilets, powered transport etc.)

#### During listening: one question to focus on

- *Key question:* 'What jobs need to be done for the rich and the poor?'
- *Instruction:* 'Make a note of all the jobs that are done by rich and poor people.'
- (Answers: Moat cleaner, Cook, Tailor, Schoolchild, Schoolmaster, Marriageable daughter, Helping at home, Barber as physician, dentist and surgeon to the poor.)

## WORK AND PLAY

Duration of audio = 08 21



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#### Before listening: one key fact to discuss

- What machines help us with jobs and activities nowadays that were not available during the Tudor era? (Answers: Vacuum cleaner, games machines, washing machines, dishwashers, tractors, powered transport, computers, etc.)





### During listening: one question to focus on

- *Key question:* 'What jobs and activities were possible in the Tudor era?'
- *Instruction:* 'Make a note of all the jobs and activities that you could participate in.'
- (Answers: Food taster, Gong farmer, Whipping boy, Seagoing explorer, Ships boy, Poet, Farm worker, Tudor Footballer, Shepherd, Factory worker, Workhouse, Actor/Actress, Playwright.)

### After listening: follow up and extension

**activity:** create a 'Job description' for jobs and activities in the Tudor Era.

A job description explains what someone's job is. Your job descriptions need to explain what you have to be good at to do the job or activity. Your job descriptions should be about three sentences long. Some examples of job and role descriptions might read...

**Gong farmer:** To do this job you should really enjoy cleaning things. You will need to not mind strong smells or getting your hands dirty. You will need to travel around a lot, Tudor toilets don't get cleaned very often.

**Marriageable daughter:** To do this job you should be the oldest daughter in the household. You must not mind marrying the richest man you can find, no matter what he looks like. You should enjoy doing as you're told.

**Tudor footballer:** To do this activity you should be strong and you should enjoy fighting. You will need to have another job to earn money because football is just for fun. You must not be scared of getting seriously hurt, because that just might happen.

### Differentiation and teacher support for S.E.N. / Focus group / Whole class:

Use copies of the worksheet provided to support writers after listening Activity. Or display information from the top half of the worksheet on an interactive whiteboard. Teacher to create additional examples as necessary.

### Challenge for gifted and talented learners:

Can you write a letter applying for one of the jobs you have described? Why should you get the job? What would you enjoy about doing the job? What would you want to be provided to help you do the job? e.g. 'To be King I would definitely need a big army to keep order.'

### Plenary and assessment:

Share and compare short job descriptions that children have written with the rest of the class. What makes a good job description?

## Create Tudor 'Job descriptions'

A job description explains what someone's job is. Your job descriptions need to explain what you have to be good at to do the job or activity. Your job descriptions should be about three sentences long.

Some examples of Tudor job descriptions might read...

**Gong farmer:** To do this job you should really enjoy cleaning things. You will need to not mind strong smells or getting your hands dirty. You will need to travel around a lot, Tudor toilets don't get cleaned very often.

**Marriageable daughter:** To do this job you should be the oldest daughter in the household. You must not mind marrying the richest man you can find, whatever he looks like. You should enjoy doing as you're told.

**Tudor footballer:** To do this activity you should be strong and you should enjoy fighting. You will need to have another job to earn money because football is just for fun. You must not be scared of getting seriously hurt, because that just might happen.

Helpful spellings...

**Jobs and Activities:** Moat cleaner, Cook, Tailor, Schoolchild, Schoolmaster, Marriageable daughter, Helping at home, Barber, Food taster, Gong farmer, Whipping boy, Seagoing explorer, Ships boy, Poet, Farm worker, Tudor Footballer, Shepherd, Factory worker, Workhouse/orphanage occupant, Actor/Actress, Playwright.

**Words and Phrases:** To do this job you should... To be a... ..you should be good at... ..you must not mind... ..you must be able to... clean, clear, dig, climb, eat, cook, learn, getting married, being whipped, pulling out teeth, cutting hair, teaching children, hitting people.

**Extra challenging words to use:** nobles, vagabonds, beggars, yeomen, craftspeople

## My Tudor 'Job descriptions'

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.