

**Where and when:**

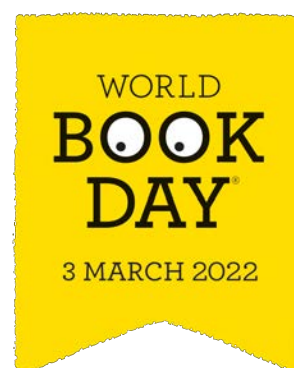
**Date:** Thursday 3rd March

**Time:** 11:00am

**Duration:** 30 minutes

**Location:** [bbc.co.uk/livelessons](https://bbc.co.uk/livelessons)

*This programme is available to view from home or school, and no sign-up is required. Simply visit the website on the day and follow the instructions on the page to watch.*



**Curriculum links:**

- develop pleasure in reading and motivation to read
- develop and maintain positive attitudes to reading
- identifying themes and conventions in a wide range of books
- recommending books that they have read to peers, giving reasons for choices
- discuss structure, characterisation and/or setting
- read with some independence for enjoyment and information

**Setup:**

This Live Lesson will be broadcast live on the CBBC channel and simultaneously on the BBC Teach website at 11:00.

We will be running a live commentary page on BBC Teach during the broadcast to reflect contributions from children watching from home and school.

**How much space and equipment is needed?**

The lesson can be viewed in a classroom or at home with a device (computer, tablet or mobile phone) linked to a reliable broadband connection or watched on a television on the CBBC channel. We will be asking children to get involved in activities throughout the lesson and have provided downloadable [activity sheets](#) to help guide them through this.

You may wish to hand these out in advance, along with stationery such as pens and pencils. Pupils will still be able to follow the activities if they don't have printed activity sheets to hand.

## **Lesson content**

This programme supports reading for pleasure in partnership with World Book Day and is designed to engage primary learners from ages 5 to 11. It covers objectives within:

- Key Stages 1 and 2 English in the national curriculum for England
- First and Second Level English and Literacy on Scotland's curriculum for excellence
- Progression Steps 1 and 2 in Languages, Literacy and Communication in the curriculum for Wales
- Key Stage 1 and 2 Language and Literacy on the Northern Ireland curriculum

## **Section 1 – Introduction**

The presenters will begin by asking children to shout out the name of their favourite book. They will then ask the audience to think about their own ideas for a book. If they wrote a story, what would it be about? You may wish to explore this as a pre-show activity and send us your pupils' story ideas for a chance to see them added to our live commentary feed.

We'd also love to hear your pupils' questions for author Frank Cottrell-Boyce. Send them to [live.lessons@bbc.co.uk](mailto:live.lessons@bbc.co.uk) before or during the programme and we'll ask him as many as we can.

Illustrator Dapo Adeola will be taking on a live challenge of creating a World Book Day Live Lessons studio illustration. The presenters will be checking on his progress throughout the show.

## **Section 2 – types of books**

To get children thinking about different types of books, we will play this Bitesize animation illustrating the difference between fiction and non-fiction:  
<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zty8xfr>

We will then ask the studio audience if they can think of any other types, or genres, of fiction books along with different types of non-fiction books.

The presenters will then play a fun game in the studio called 'Genre Masters' competing to work out the genre of different books from just their titles.

### **Section 3 – story structure and activity 1**

This section will start with a short film exploring how to structure a story, looking at the example of Little Red Riding Hood.

The presenter will work with a group of children to label different parts of a story mountain including the opening, climax and resolution. The children will then use what they have learned to create a Red Riding Hood movie-style trailer, enticing people to read the book.

Back in the studio, the presenters will introduce activity 1, giving the audience one minute to write down five of the key elements in their favourite stories.

Download activity sheet 1 [here](#)

### **Section 4 – activity 2 - writing an advert for a book**

At this point of the programme the presenters will check in with illustrator Dapo Adeola to see how his live studio challenge is coming along. He will also share his top tips for creating your own book illustrations.

The presenters will then introduce activity 2, giving children one minute to write an advert for their favourite book that will entice others to read it. Children might want to continue working on this after the programme.

Download activity sheet 2 [here](#)

## **Section 5 – your questions for Frank Cottrell-Boyce**

In the final part of the programme, author Frank Cottrell-Boyce will be answering children's questions sent in before and during the live show.

We will also reveal the finished picture created by illustrator Dapo Adeola.

### **Contact us:**

Email us before and during the programme with your school name or the names of your children to [live.lessons@bbc.co.uk](mailto:live.lessons@bbc.co.uk) or get in touch using the hashtag **#bbclivelessons** and they could be featured on our live commentary page.

*If you are sending in any images or videos that feature children, please ensure that you have parental or guardian permission, as they may be shown on our website. Please be aware that the BBC may ask you to demonstrate that you have received verifiable parental consent. In the email, please confirm your official relationship to the child/children featured, e.g. teacher, Brownie group leader, sports coach etc. and confirm that you have sought prior parental consent. Please also ensure the material is not sensitive or controversial. Read our terms and conditions at [bbc.co.uk/usingthebbc](https://bbc.co.uk/usingthebbc) for more information.*