

# **Remembrance Live Lesson**

Date: Friday, 9<sup>th</sup> November 2018

Time: 2pm

Duration: 35 minutes (approx.)

Location: bbc.com/livelessons

(**Note:** if you can't watch the programme live, you will be able to watch the recording on the Live Lessons website within half an hour of the live broadcast via BBC iPlayer)

# **Curriculum links**

#### Learning objectives:

- Discussing and recording ideas
- Planning and developing initial ideas
- Choosing grammar and vocabulary to enhance the meaning of their writing
- Assessing the effectiveness of their own writing
- Proposing changes to vocabulary, grammar and punctuation to enhance their writing
- Learning about a significant turning point in national history World War One
- Discussing why the people and events in World War One were important

#### Maps to:

- National Curriculum in England KS2 English Writing (Composition)
- National Curriculum in England KS1 and KS2 History
- Scotland Curriculum for Excellence 2<sup>nd</sup> Level Literacy and English
- Scotland Curriculum for Excellence 2<sup>nd</sup> Level Social studies
- Northern Ireland Curriculum Key Stage 2 Language and Literacy
- Northern Ireland Curriculum Key Stage 2 The World Around Us
- Wales Curriculum Key Stage 2 English
- Wales Curriculum Key Stage 2 History

## Setup

#### How much space and equipment is needed?

The lesson can be viewed in a classroom with a large screen linked to a reliable broadband connection. Good audio equipment is not essential but will make the event more enjoyable.

As we'll be asking students to get involved in activities throughout the lesson, it would be beneficial if students had the accompanying worksheets to hand to guide them through the activities, as well as stationery such as pens, pencils and rulers.

#### How many students can participate?

It's completely up to you how many students you have participating in the session. We want to get as many students as possible engaged in this Live Lesson. Space might be a consideration if you have a very large group.

# How to prepare for the lesson

### Section 1: Reflecting on the silence

The first section of the Live Lesson gives a brief view into the context of the First World War, the Armistice and Remembrance Day. We will be holding a one-minute silence, after which students will be given some time to reflect on their feelings as they remember the people who fought and sacrificed in the war.

For this, they will require the activity sheet for **Activity 1: Reflecting on the silence**, available on our website. Students can circle the words on the emotion grid that reflect their feelings.

You can send us the words selected by your students by emailing us at <u>live.lessons@bbc.co.uk</u> and they will be fed into a word cloud summing up the potential mood of the nation.

### Section 2: I feel...

In the second section of the programme, we will introduce our expert guest, poet Roger Stevens, who will tell us all about writing about events in the past, and different ways of remembering, including art, films, songs and poetry.

He will set out the overarching challenge of today's Live Lesson – each student will be writing their own short poem of remembrance – a haiku. We introduce the concept and rules of a haiku. Students will then be asked to use **Activity 2: I feel...** to use the emotion words they have selected to write the first line of their haiku.

### Section 3: You were...

In this section of the Live Lesson, we will introduce the idea of the First World War being about individuals, and introduce Charlotte Czyzyk, historian and project manager for Lives of the First World War at the Imperial War Museum, who will talk us through a selection of objects that help bring to life the lives and personalities of people who served in the war.

Using **Activity 3: You were...** students will be tasked with thinking about the portraits they have in front of them and trying to imagine the lives led by the people 100 years ago. They will be asked to use this to help draft the second line of their haikus.

We have provided a selection of portraits and people in the activity sheet. You or your students can choose the portrait/page that they would like to use. Alternatively, as an additional lesson preparation activity, your students can go to the 14-18 NOW <u>Pages of the Sea project page</u> (*pagesofthesea.org.uk*). Pages of the Sea is director Danny Boyle's national moment of remembrance taking place on Sunday 11th November 2018 - central to this event is an online searchable archive of those that died in the Frist World War. Students can search for relevant people to say goodbye to using the online archive. This could be somebody who shares their family name or somebody from the local area. They can then print out the portrait and stick it onto the activity sheet so that each student has a personalised sheet.

### Section 4: Saying goodbye

In this section of the Live Lesson, Roger Stevens will give us an insight into how to round off our haikus, inspired by or incorporating some of the emotion words that we've seen. Students are given the opportunity to re-read and re-write the two previous lines of their haikus, as well as to finish it off, in **Activity 4: Saying goodbye**.

Students in the studio will be using the plaques on their activity sheets to create a wall of remembrance in the studio. You may want to do the same in your class and tweet or send us your favourite haikus after the live show.

# Contact us

If you're planning on watching the Live Lesson, let us know. Email us with your school name and it could be featured on the Live Lesson.

Send in any questions or comments on the First World War or creative writing for our special guest experts.

You can email us before and during the Live Lesson at <u>live.lessons@bbc.co.uk</u>, or get in touch by using the hashtag **#bbclivelessons**. We'll aim to answer as many of your questions as possible.

We'd also love to see examples of your students' work. If your classes have created any work or carried out any activities using the resources on our website, please do send it in to <u>live.lessons@bbc.co.uk</u>, and they could be showcased on the programme and on our website.

If you are sending in any images or videos that feature children, please ensure that you have parental permission, as they may be shown during the Live Lesson and on our website. Please be aware that the BBC may ask you to demonstrate that you have received verifiable parental consent. In the email, please confirm your official relationship to the child/children featured, e.g. teacher, Brownie group leader, sports coach etc. and confirm that you have sought prior parental consent. Please also ensure the material is not sensitive or controversial. Read our <u>Terms and Conditions</u> for more information.