

Where and when:

Date: Monday 7th February

Time: 11:00am

Duration: 30 minutes

Location: bbc.co.uk/livelessons



This programme is available to view from home or school, and no sign-up is required.

Simply visit the website on the day and follow the instructions on the page to watch.

Curriculum links:

- a study over time tracing how several aspects of national history are reflected in the locality
- understand that the past can be divided into periods of time
- recognise similarities and differences between people's lives, both in the past and present
- compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims

Setup:

This Live Lesson will be broadcast live on the CBBC channel and simultaneously on the BBC Teach website at 11:00am.

We will be running a live commentary page on BBC Teach during the live broadcast to reflect contributions from children watching from home and school.

How much space and equipment is needed?

The lesson can be viewed in a classroom or at home with a device (computer, tablet or mobile phone) linked to a reliable broadband connection or watched on a television on the CBBC channel. We will be asking children to get involved in activities throughout the lesson and have provided downloadable [activity sheets](#) to help guide them through this.

You may wish to hand these out in advance, along with stationery such as pens and pencils. Pupils will still be able to follow the activities if they don't have printed activity sheets to hand.

Lesson content

This programme covers learning objectives within:

- Key Stage 2 History on the national curriculum for England
- 2nd Level Social Studies on Scotland's curriculum for excellence
- Progression Step 2 Humanities on the curriculum for Wales
- Key Stage 2 The World Around us on the Northern Ireland curriculum

Section 1 – Introduction

Dodger is a ten-part family adventure following the exploits of the infamous pickpocket, The Artful Dodger, and Fagin's gang as they find ingenious ways to survive early Victorian London. It is based before the events of Charles Dickens' famous novel *Oliver Twist*.

The programme will start with specially filmed messages from the young cast of *Dodger*. The characters will look directly at the camera, challenging the audience to compare their own lives to those of Victorian children. They will talk about the reality of school life and give examples of how some pupils were punished.

The presenters will explain that we will be exploring some of the differences between modern life and Victorian life throughout the programme. We'll also be delving into the lives of real people who lived back then, with the help of a guest historian.

During the live programme, teachers will be encouraged to email pictures and comments about things created or invented by Victorians that are still a big part of our lives today to live.lessons@bbc.co.uk or tweet us using the hashtag #bbclivelessons.

If you're sharing pictures or videos of children, please remember to confirm that you are the teacher or parent of the children featured and that you have parental or guardian consent.

Section 2 – The Victorian era and industrialisation

The presenters will briefly explore the timeline of the Victorian era from 1837 to 1901, when Victoria was queen of England. Many changes took place during this time.

We will then play this Bitesize video, explaining industrialisation:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1--ks2-explain-this-industrialisation/zmmx6v4>

The presenters will then introduce this Bitesize video explaining how historians use primary and secondary sources to learn about the past:

<https://www.bbc.co.uk/bitesize/topics/zs3487h/articles/ztnvgk7>

Section 3 – Primary and secondary sources and activity 1

With the help of a guest historian, we will examine the following sources and explore what they tell us about Victorian times:

- A family photograph taken in 1887 and a census document for the family from 1891
- A copy of a hurrier's harness which would have been worn by children working down coal mines along with an extract of an account from an 8-year-old child who worked in a mine
- A newspaper article and postcard of musician and conductor Samuel Coleridge Taylor

The presenters will then introduce activity 1. Children will be shown a primary source and given 45 seconds to pick out words and phrases which tell us about Victorian times. The source is an extract from a factory inspector's report about children's working conditions.

Download activity sheet 1 [here](#).

This section will finish with a secondary source, another short film with the cast of Dodger, talking generally about working conditions for some Victorian children.

Section 4 – A Victorian school and activity 2

In this section we will cross live to a primary school in Cheshire which first opened in Victorian times. Using a classroom that has been dressed to look Victorian, we will explore some of the differences compared to a modern-day classroom set up.

For activity 2, the audience will then be given 30 seconds to examine an image of a Victorian and a modern-day classroom and see if they can spot the differences.

Download activity sheet 2 [here](#).

Section 5 – Victorian designs we still use today

The programme will finish with a look at some of the pictures and comments sent in about Victorian inventions and creations we still use or see around us today.

You can email your pupils' drawings and comments to us at live.lessons@bbc.co.uk and we'll feature as many as we can in our live programme and on our live online commentary page.

Contact us:

If your children or pupils are planning on watching the Live Lesson in school or at home, let us know. Email us before and during the programme with your school name or the names of your children to live.lessons@bbc.co.uk or get in touch using the hashtag **#bbclivelessons** and they could be featured on our live commentary page.

If you are sending in any images or videos that feature children, please ensure that you have parental or guardian permission, as they may be shown on our website. Please be aware that the BBC may ask you to demonstrate that you have received verifiable parental consent. In the email, please confirm your official relationship to the child/children featured, e.g. teacher, Brownie group leader, sports coach etc. and confirm that you have sought prior parental consent. Please also ensure the material is not sensitive or controversial. Read our terms and conditions at bbc.co.uk/usingthebbc for more information.