

Activity 1:

Write down the topic, audience and purpose of your story.

Topic

Audience

Purpose

Activity 2: Planning a news report

Where are you going to get your information?

NEWS

Where would you research your facts? What facts or figures would you include?

What image would you use?

“ Who would you ask for a quote?

Activity 3: Inform or explain

Pieces you might see on the BBC include **news articles**, which inform the reader about events that are happening or have happened in the world, **editorials, columns and opinion pieces**.

How to stay safe in freezing conditions

**What is climate change?
A really simple guide**

All you need to know about Covid-19

There are also articles, like the above, that are designed to explain or inform us about a particular subject or topic.

Here are some of the features you might see in articles like these. Can you spot them in the video we show on the Live Lesson?

present tense

Articles like this tend to be written in the present tense, as they're usually based on ideas and concepts that are still ongoing.

Depending on the topic, you might want to include language that is specific to the subject.

technical vocabulary

visual aids

Photographs, diagrams, charts, graphs, maps, tables or other images can be helpful in supporting the text and explaining concepts.

Usually these are written in Standard English and an impersonal style.

formal language

facts and figures

You might want to include useful or interesting facts or figures relating to the topic.

When explaining why or how something happens, you might want to include words like 'because', 'therefore' and 'due to'.

cause and effect

Activity 4: Write a headline

Try writing a headline of your own based on the topic, audience and purpose you wrote down in Activity 1.

