

Where and when:

Date: Thursday, 6 March 2025

Duration: 30 minutes

Location: bbc.co.uk/livelessons

This programme is available to view from home or school, and no sign-up is required. Simply visit the website on the day and follow the instructions on the page to watch.



Curriculum links:

National Curriculum, England - Key Stage 2 - English

National Curriculum, Northern Ireland - Key Stage 2 – Language and Literacy

Curriculum for Excellence, Scotland - 1st and 2nd Level – Literacy and English

Curriculum for Wales - Progression steps 2 and 3 – Languages, Literacy and Communication

Learning objectives:

- Develop positive attitudes to reading and understanding of what they read.
- Extend the range of their reading and develop their own preferences.
- Enjoy reading and choosing books.
- Literature fires imagination and inspires creativity.

Setup:

This Live Lesson will broadcast live on the CBBC channel and simultaneously on the BBC Teach website at 11:00 on Thursday 6 March 2025. It will remain online on BBC Teach and iPlayer to be used as a teaching resource whenever you need it.

We will be running a live commentary page on BBC Teach during the live broadcast to share contributions from children watching from home and school.

Pupils will still be able to follow the activities if they don't have printed activity sheets to hand. Don't worry if you are unable to print the activity sheets in colour, they work just as well in black and white.

Children will be asked to choose a book to read as part of The Big Live Read, a one minute shared reading moment we build towards in the lesson. Children may wish to select a book in advance, or you may wish to have some books available on the day they can choose from.

Lesson content:

Developed in partnership with [World Book Day](#), this programme supports work around English, Literacy and Reading for Pleasure. It is designed to engage primary learners from ages 7 - 11. It is linked to the curricula of England, Wales, Scotland, and Northern Ireland.

Section 1 - Fiction and genre

- This section will explain what **fiction** is and introduce the concept of **genre**.
- We'll explore different **genres** in a game where the presenters dress up as different characters from a book and children are challenged to guess the **genre**.
- For activity 1, students are asked to write down or draw a **fiction** book that they might like to read for 'The Big Live Read'.

Download activity sheet 1 [here](#).

Section 2 – Non-fiction and poetry

- In section 2, we learn that **non-fiction** texts are based on facts and real life and explore different types of **non-fiction**
- A mystery author will read out extracts from non-fiction books and we'll identify what type of **non-fiction** book the extracts belong to.
- We also hear some recommendations for **poems** we could read during 'The Big Live Read'.
- For activity 2, students are asked to think about **non-fiction** topics that interest them and write or draw a book that could help them learn more about this subject.

Download activity sheet 2 [here](#).

Section 3 – The Big Live Read

- In the final section, we discuss different ways to read such as outdoors, with friends and listening to audiobooks.
- We ask everyone to come together for '**The Big Live Read**' – a communal reading experience, bringing together students and well-known faces across the UK in a minute-long read.
- For activity 3, students are asked to think about where and how they look to read and then draw their perfect reading experience.

Download activity sheet 3 [here](#).

Useful links:

- **BBC Teach** - [World Book Day teaching resources](#)
- **BBC Bitesize** - [Celebrating World Book Day](#)
- **World Book Day** - [Educators hub](#)
- **National Literacy Trust** - [World Book Day resources](#)

Follow-up activities:

- **Reading rotation.** Set up different reading stations around the classroom with various formats such as graphic novels, audiobooks, traditional books and poetry. Let students try each format throughout the week, exploring them, reflecting on what feels right and noticing what engages them the most to help them find what fits their style.
- **Read with friends or family.** Encourage students to read together with a friend or family member in different settings, such as while cooking dinner or on a weekend outing, to show that reading is an activity that can fit into many everyday moments.
- **Reading style survey.** Ask students to complete a survey about their reading habits to get to know your class as readers. Then, lead a discussion to compare answers and explore how their reading styles match or differ and what works best for them.