

Where and when:

Date: Thursday, 7 March 2024

Time: 11:00

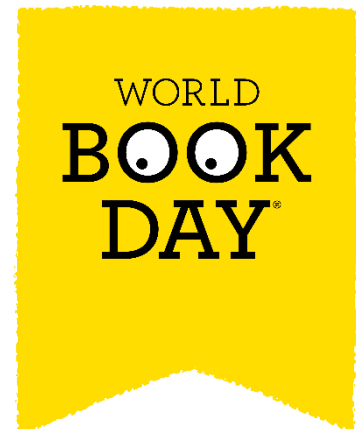
Duration: 30 minutes

Location: bbc.co.uk/livelessons

This programme is available to view from home or school, and no sign-up is required.

Simply visit the website on the day and follow the instructions on the page to watch.

In partnership with



Curriculum links: KS2 English / KS2 Language and Literacy / Literacy and English 2nd Level / Languages, Literacy and Communication, Progression Step 2

Pupils should:

- Develop positive attitudes to reading and understanding of what they read.
- Extend the range of their reading and develop their own preferences.
- Appreciate that reading is unique to each person.
- Explore and enjoy the variety of types, genres and formats of available books.
- Create a collaborative space to share books, to develop a community of readers who exchange recommendations, insights and enjoyment of literature.

Setup:

This Live Lesson will broadcast live on the CBBC channel and simultaneously on the BBC Teach website at 11:00 on Thursday, 7 March 2024. It will remain online afterwards to be used as a teaching resource whenever you need it.

We will be running a live commentary page on BBC Teach during the live broadcast to share contributions from children watching from home and school.

How much space and equipment is needed?

The lesson can be viewed in a classroom or at home with a device (computer, tablet or mobile phone) linked to a reliable broadband connection or watched on a television on the CBBC channel.

We will ask children to get involved in activities throughout the lesson and have provided downloadable [activity sheets](#) to help guide them through this.

You may wish to hand these out in advance, along with stationery such as pens and pencils. Pupils will still be able to follow the activities if they don't have printed activity sheets to hand.

Lesson content:

This programme supports work around English, Literacy and Reading for Pleasure. It is designed to engage primary learners from ages 7 - 11. It covers learning objectives across:

- Key Stage 2 English (National Curriculum, England);
- Key Stage 2 (P3 to P6), Language and Literacy (National Curriculum, Northern Ireland);
- Literacy and English, Second level/Third level (Scotland: Curriculum for Excellence);
- Languages, Literacy and Communication, Progression Step 2/3 (Curriculum for Wales)

Section 1 - Introduction:

In this special World Book Day Live Lesson, presenters, Maddie Moate and Joe Tasker, will create a virtual pop-up library with the help of children and special guest authors.

Authors Alex Falase-Koya, Dr Sheila Kanani, and Rosie Jones will join us from a comic-book style world we've created called 'Imagination Island' alongside World Book Day illustrator Vivian Truong. They will suggest we organise our library into a two sections: World of Fact, and World of Fiction.

Teachers will be invited to email shout-outs and their pupils' book recommendations during the live programme, as a contribution to our World Book Day pop-up library.

Section 2 – World of Fiction:

The presenters will introduce this section with the help of fiction writer Alex Falase-Koya and author and comedian Rosie Jones. We will introduce the concept of genre, pointing out there are so many different types of fiction books to be enjoyed – from historical fiction to animal stories.

The team will then explore different genres, calling in the help of Vivian Truong. In an exciting speed-drawing demonstration, Vivian will create the main characters for three different book covers (a witch, a detective and an alien). The team will have to match the characters up with three different genres (fantasy, mystery and sci-fi).

Inspired by this activity, the children in the studio will give their own recommendations for books to put in the pop-up library's 'World of Fiction'. Providing further inspiration, some famous faces will also add their choices.

The first activity will ask the students to think of a book they would like to add to the fiction section of their library. It could be one they've read, want to read or that doesn't even exist - yet!

Download activity sheet 1 [here](#).

After adding a few more recommendations from schools across the UK, Vivian will then reveal a picture she has drawn. It is an artwork inspired by the group's discussions and will be added to the World of Fiction section of the pop-up library, helping the team's mission to create a fun and imaginative reading space for everyone to enjoy.

Section 3 – World of Fact:

Dr Sheila Kanani will explain what non-fiction books are, and reveal the topics that she loves to write about. These will include drawing upon her experience as a space scientist and the life stories of inspirational women. She will encourage the audience to think about topics and questions that fascinate them, giving examples of types of non-fiction books - as well as a few personal recommendations.

Dr Sheila will then set a fun challenge asking children to match missing pages to different books and decide if they belong in the World of Fact or the World of Fiction. These three books will be added to their pop up library - as well as a few great additions from some celebrity friends.

For activity 2, students will be asked to think about non-fiction topics that interest them. They will be asked to suggest non-fiction books where they could find out more.

Download activity sheet 2 [here](#).

After adding some recommendations from schools across the UK, Vivian will reveal her design for the 'World of Fact' - a picture, inspired by Dr Sheila, of an astronaut on the moon reading a book!

Section 4 – Reading Spaces:

To finish their pop-up library, the team will work together to decide what makes a great reading space. Drawing inspiration from libraries and reading spaces across the UK, the team will decide to add some fun finishing touches to their pop-up library to make the space cosy and inviting for lots of different types of readers.

With their library almost finished, the presenters discuss how every reader can find a book that matches their interests. They put together the ultimate book-finding quiz to help match the perfect book with the perfect reader.

For activity 3, students will be asked to use the book-finding quiz for inspiration and come up with a book recommendation for a friend.

Download activity sheet 3 [here](#).

To finish the episode Vivian will reveal her final illustration for their special reading space. Inspired by the Live Lesson you may wish to create your own pop-up reading space in your school.

Follow-up activities:

Create Your Own Library: Construct your very own library space right in your classroom, throughout the whole school or even on a smaller scale at home. This hands-on project not only promotes a love for reading but also nurtures creativity, organisation and a sense of ownership.

Library Legends: Select a pupil leadership group of 'Library Legends' to act as ambassadors and representatives from each year group in your school who can help maintain your library space, recommend books to others and organise reading-related events.

Explore Your Local Library: Plan regular visits to your local library, scheduling a trip every half-term or term for your class. These can help to provide children with the opportunity to discover new books, learn about library resources and engage with their community in a fun and educational way.