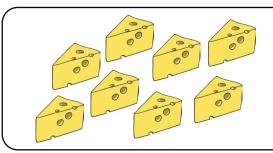
# **Farm** KS1 Maths

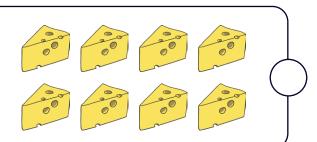


## **Activity 1**

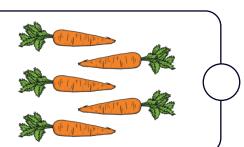


Tick the equal groups.

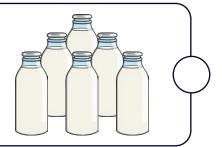


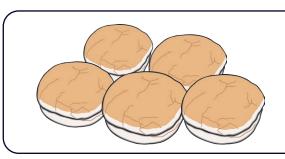


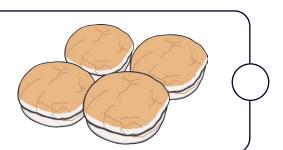


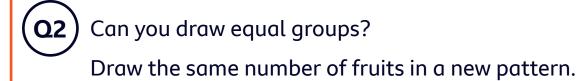


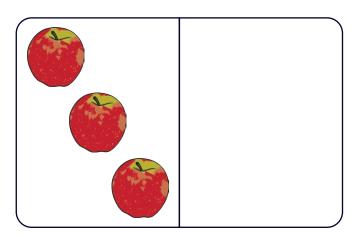


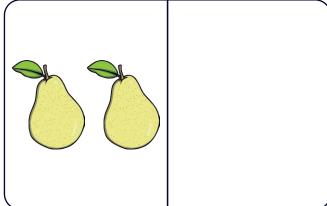


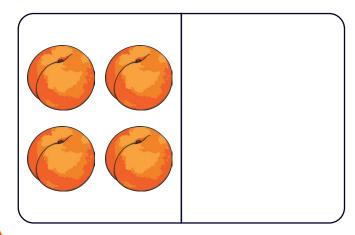


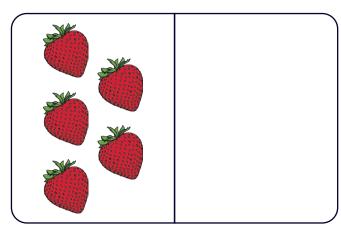






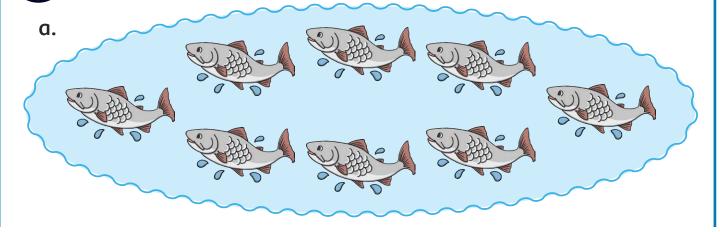




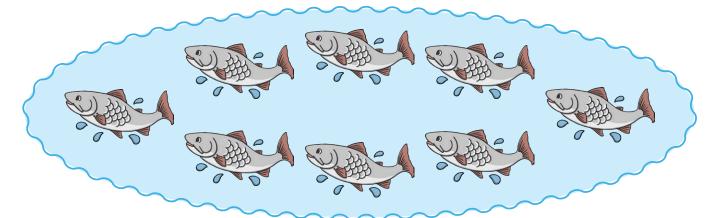


## **Activity 2**

(Q3) Draw rings around the fish to make equal groups.

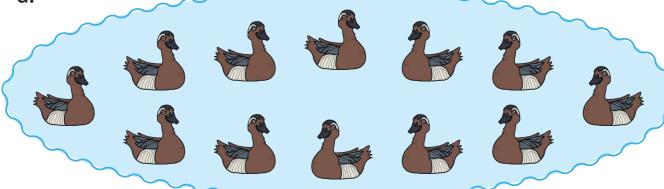


**b.** Can you find another way?

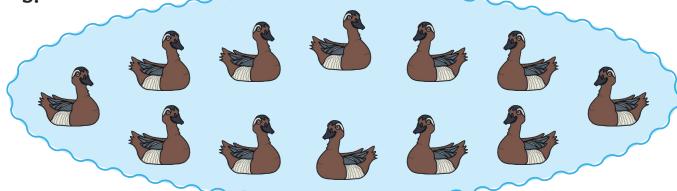


(Q4) Find 2 ways to put 12 ducks in equal groups.

a.



b.



×     =	= 12
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## **Activity 3**

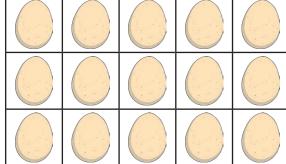


Look at the arrays. Count in steps to find the totals.

a.

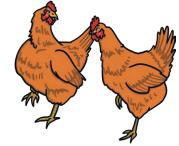
b.





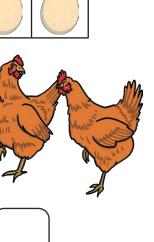


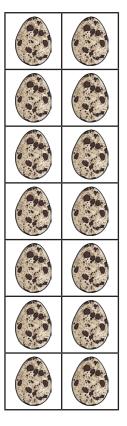














## **Activity 4**

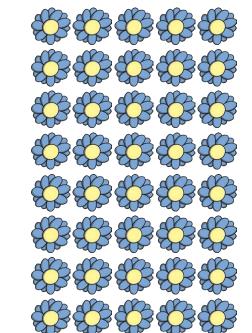


Draw lines to match the arrays with the calculations.

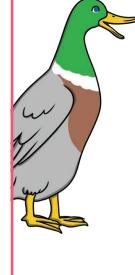
Then count in steps to find the totals.

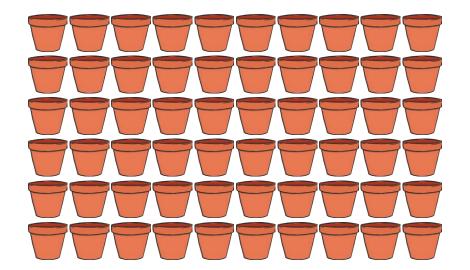
Watch out, 3 calculations are there to trick you!





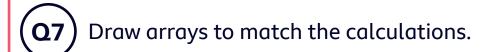






 $8 \times 5 =$ 

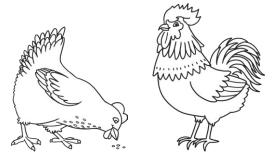
$$7 \times 2 =$$





## **Farm**

## **KS1 Maths Answers**



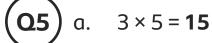
#### **Activity 1**

- (Q1) Cheese, carrots and milk ticked.
- (Q2) Any correct number of fruits to match.

### **Activity 2**

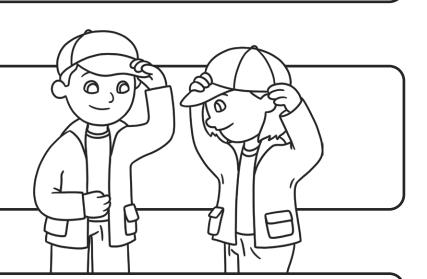
- 2 sets of 4 fish or 4 sets of 2 fish
- 6 sets of 2 ducks, 3 sets of 4 ducks, 2 sets of 6 ducks or 4 sets of 3 ducks

#### **Activity 3**



b. **7** × 2 = **14** 

c.  $6 \times 10 = 60$ 



#### **Activity 4**

- $\bigcirc$  Arrays match with  $\bigcirc$  7 × 2 =  $\bigcirc$ ,  $\bigcirc$  8 × 5 =  $\bigcirc$  and  $\bigcirc$  6 × 10 =  $\bigcirc$
- **Q7**) Accept any correct array.