**KS2 Literacy** 

Poetry





What is a poem? What does it look like written down? What does it sound like? Do you know any rules for writing poetry?

## **Activity 2: Bringing words to life**

How did the poem Mark performed make you feel? What did it sound like? What words made you feel this way?



The words from the poem	How did they make you feel?

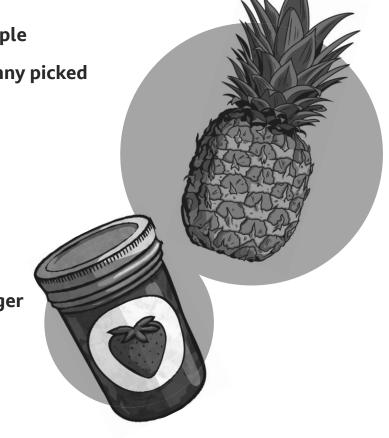
## **Activity 3: Tongue Twisters**

Tongue twisters are made using alliteration. How quickly can you say these tricky tongue twisters? Why do you think they are so hard to say over and over again?

Pretty Penny picked a prickled pineapple
What a perfect prickled pineapple Penny picked

Joyful John jumps on juicy jam rolls
On juicy, joyful jammy rolls
Joyful John Jumps

Dangerous Debbie drives a dodgy digger
A dented, dodgy, dangerous digger
Dangerous Debbie drives



Now try writing a tongue twister of your own.



## **Activity 4: Writing from different perspectives**

Write some ideas for a poem with an unusual perspective – like Dinosaur Love (a love poem from a dinosaur) or Melanin (a love poem to the melanin in the writer's skin).

Whose voice will we hear in the poem?  E.g. an animal, an object	
What kind of things will they talk about?	
If it's your voice in the poem, what are you ta	lking to?
E.g. your nose, hands or feet	
What will you say?	

## **Activity 5: Writing metaphors and similes**

Write your own lines of a poem in the style of Levi Tafari's poem The Blessings in my Wife.

Add descriptive words to start a poem about someone special.

E.g. You are the sunshine to my day

You are	
You are	
You are	
You are	