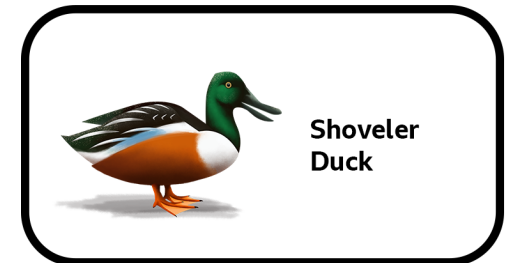


### Activity 1: Draw a line to link the bird with its beak and its food source.

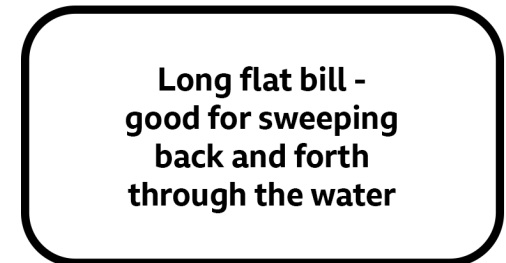
#### Food source:



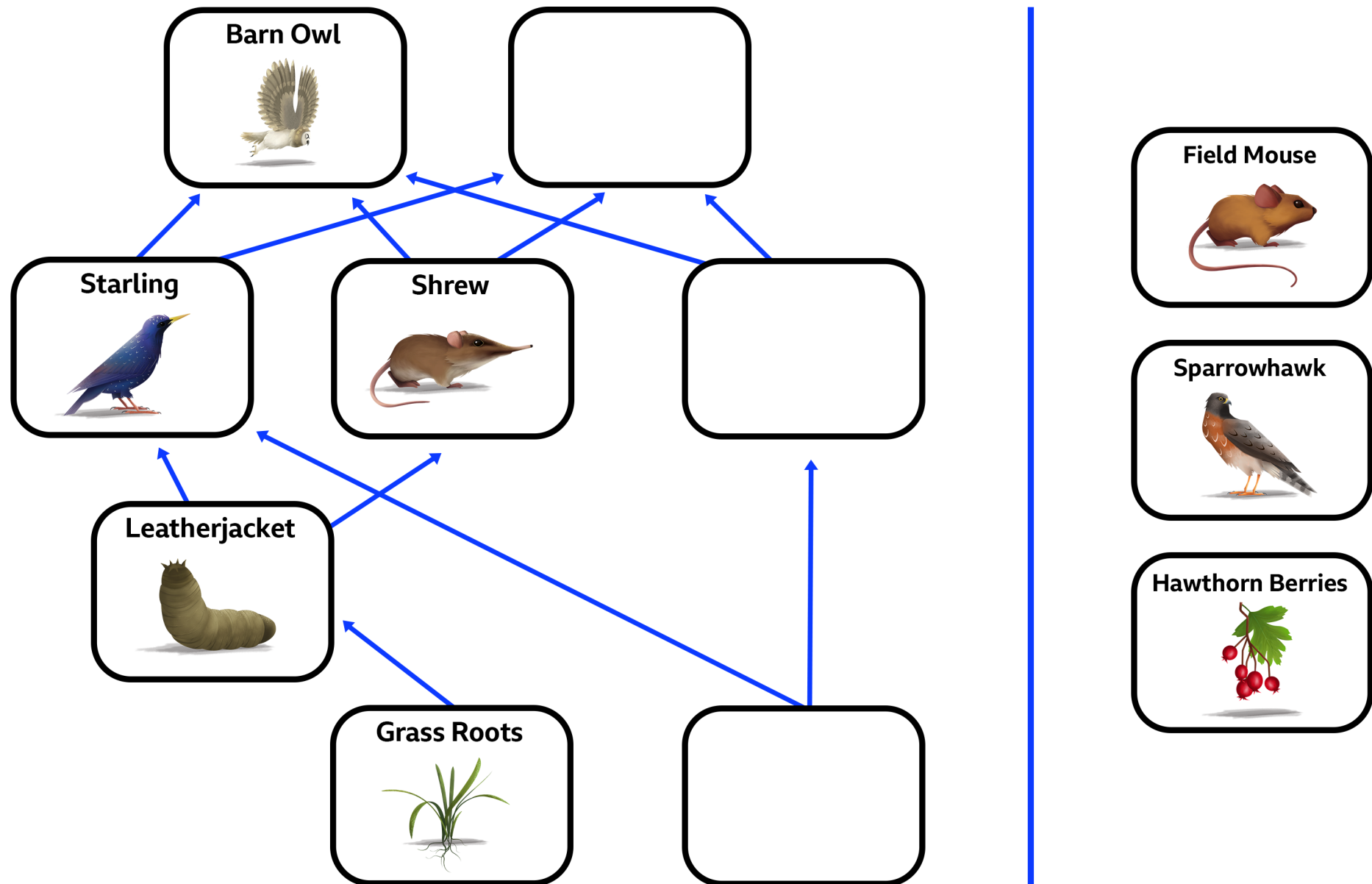
#### Bird:



#### Beak adaptation:

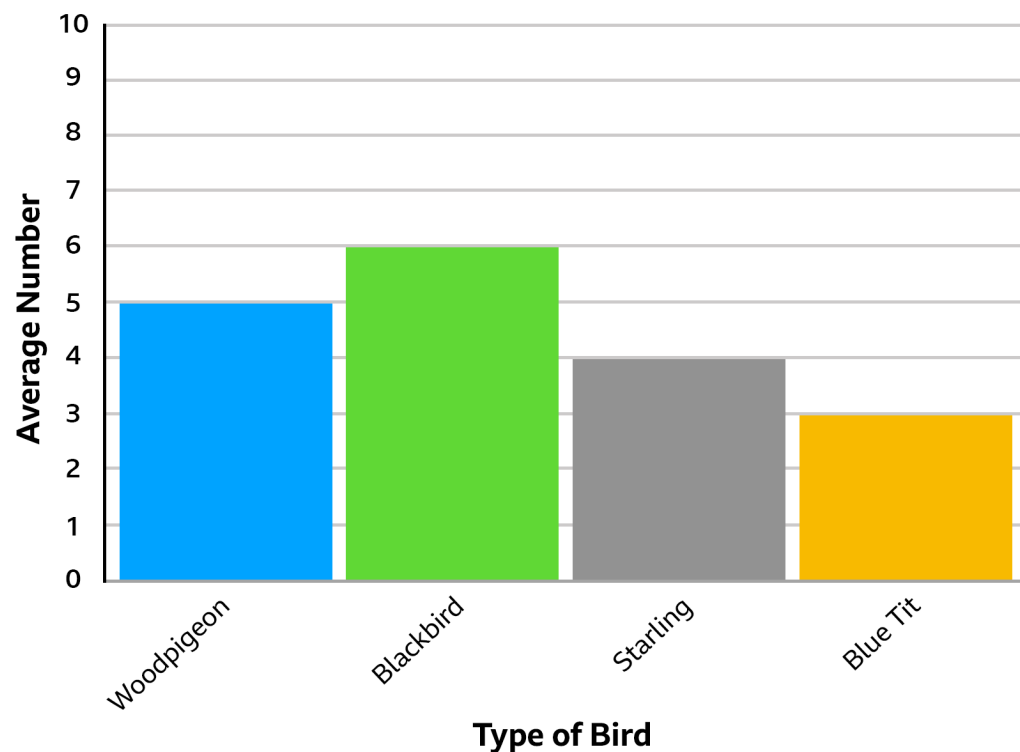


**Activity 2:** Fill in the gaps on the food web below.

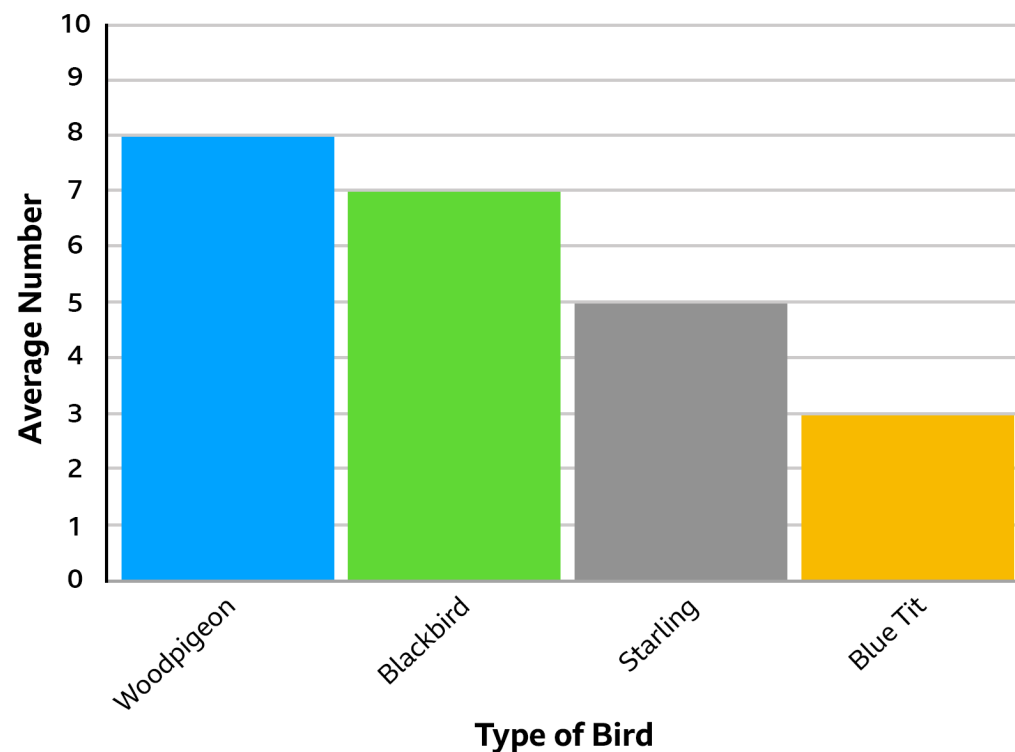


**Activity 3:** Look at the graphs below and answer the questions at the bottom of the page.

**2020**



**2022**



1. What was the average number of starlings seen in 2020? \_\_\_\_\_
2. What was the average number of starlings seen in 2022? \_\_\_\_\_
3. How does counting the number of birds help conservation? \_\_\_\_\_

\_\_\_\_\_