EXERCISE 1: IS IT ALL FAKE?

In pairs, on your computer, look for the following and then answer the questions below:

- Find different examples of news that has been proved to be wrong. It could be fake, incorrect, misleading, satire… which is the most damaging?

  (If you find it hard to find any good examples, your teacher could suggest some sites where you might look.)

- Have you seen any of these stories before? If so, where? Have you shared any of them?

- Why do people create this type of content?

- What are the general implications if you shared this material?

- What are the implications for you if you shared this material?

- From your examples of different 'fake' content, are there some worse than others to share?

- Is a mistake as bad as something that is malicious?