BBC YOUNG REPORTER

LESSON PLANS LESSON FIVE WRITING FOR DIFFERENT PLATFORMS

ACTIVITY TWO: PRODUCING NEWS FOR DIFFERENT PLATFORMS

Pupils must storyboard their ideas for their story but decide how they will 'colour' their stories

TV - Students will need to think about the pictures - what shots would illustrate their reports? They don't need to write about what they see as people can see it? How can you tell the story just using images/ Can you use other ways to tell the story, info graphics for example? Will students include a piece-to-camera?

<u>Radio</u> - Think about using many more describing words so students can paint a picture for the people who are listening. What sounds would help their audience understand what is going on - e.g.: a ringing phone. Would you use non diegetic music in the background?

<u>**Online</u>** - Get most of the crucial information in the top four paragraphs. What pictures would they use to illustrate the report?</u>

Consolidation / Plenary

Pupils can display their storyboards- the class can carousel around each group using Post it notes to feedback and annotate