

Video summary	Before watching the video	During the video
<p>Brothers Brian and Melvyn are working out their route to their fourth checkpoint, passing through the second country in their journey from China to India, Nepal. They need to reach the ancient city of Varanasi in India, a sacred city to Hindus.</p> <p>The brothers need to use their map-reading skills to plan a route which will take them to their destination. They first need to take a flight across the Himalayas to Kathmandu in Nepal.</p>	<p>Show students a topographical map of China, India and Nepal and ask them to describe what challenges they think Brian and Melvyn will face when travelling between China and India. Discuss with students what major physical geography features pose a challenge when travelling between the country, for example the Himalayas.</p> <p><b>Introduce key terms such as:</b>  <b>Homestay:</b> A holiday or period of time spent staying in the home of a local family.  <b>Hinduism:</b> One of the world’s major religions, which originated in India.  <b>Sacred:</b> A connection with God or a religious purpose.  <b>Pilgrimage:</b> A religious journey.  <b>Infrastructure:</b> The basic structures and facilities needed such as roads, electricity and water supplies.</p>	<p>You may wish to stop at relevant points during this short film to pose questions and check understanding or wait until the end. Useful questions might include:</p> <ul style="list-style-type: none"> <li>• Why is Varanasi an important location?</li> <li>• What is a pilgrimage?</li> <li>• Why is the River Ganges so important?</li> <li>• Why do Brian and Melvyn need to take a flight?</li> <li>• How do Brian and Melvyn feel about Nepal?</li> <li>• Describe the landscape of Nepal.</li> <li>• Why are homestays important in Nepal?</li> <li>• What challenges do they face getting from Kathmandu to Varanasi?</li> <li>• Describe the roads you can see in the clip of Nepal.</li> <li>• What is the difference between the two different route options?</li> </ul>
<b>After watching</b>		
<p>Return to the map of China, Nepal and India and pinpoint Shangri-La and Varanasi. Students could measure the distance between the two locations. You could use online mapping software to zoom into the region to further understand the landscape and how the Himalayas could make travel difficult between China and India. Ask students to write a locational description of Kathmandu and to describe the landscape.</p> <p>Ask students to research tourism in Nepal. They could investigate why tourists visit Nepal and what they could do there. A discussion could be had with students as to why they might like to visit Nepal. Students could also investigate how tourism numbers change throughout the year, and why the numbers change.</p>		

Curriculum notes	Where next?	Links
<p>This clip will be relevant for teaching Geography at KS3 in England, Wales and Northern Ireland and 3rd and 4th Level in Scotland.</p> <p>In the English National Curriculum this film can be used to help teach the following:</p> <ul style="list-style-type: none"> <li>Physical characteristics of Asia.</li> <li>Regions of Asia</li> </ul>	<p>In the clip it shows the poor road infrastructure in parts of Nepal. Students could investigate why this is and make links with the weather and tectonic activity in Nepal as it is a country known for earthquakes and landslides.</p> <p>Students could make a list of challenges associated with poor infrastructure and how this could make Brian and Melvyn's journey across Nepal more difficult than their journey across China.</p>	<ul style="list-style-type: none"> <li><a href="#">KS3: Regional study – China</a></li> <li><a href="#">GCSE: Earthquakes and tsunami – Case study: Nepal 2015</a></li> <li><a href="#">4th Level: UN Sustainable Development Goal 9: Industry and infrastructure</a></li> <li><a href="#">National 4: World Power – China</a></li> <li><a href="#">KS3 Religious Education: Key facts about Hinduism</a></li> <li><a href="#">GCSE Religious Studies: Varanasi</a></li> </ul>