

Video	Central or big idea	Think, work and apply like a geographer	Questions to explore	Key learning outcomes
<p><b>KS1/KS2 Primary Geography: Explain this... The United Kingdom</b></p>	<p>The UK is made up of four countries: England, Scotland, Wales and Northern Ireland.</p>	<ul style="list-style-type: none"> <li>Classify</li> <li>Justify</li> <li>Sense of place</li> <li>Compare</li> <li>Question</li> </ul>	<ul style="list-style-type: none"> <li>What are the four countries of the United Kingdom?</li> <li>Where are the four nations in relation to each other?</li> <li>What are the capital cities of each country?</li> <li>What is a human feature in geography?</li> <li>What is a physical feature in geography?</li> <li>What human and physical features make your local area special?</li> <li>Which kind of feature from the video do you like best and why?</li> <li>What questions could we ask to find out more about one of the countries/capital cities?</li> </ul>	<ul style="list-style-type: none"> <li>Know that the UK is made up from four separate countries, each with its own capital city.</li> <li>Know how to tell the difference between human and physical features of a landscape.</li> <li>Know how to locate places on a map.</li> <li>Know how to identify what makes a place special.</li> </ul> <p><i>Suitable for teaching geography at KS1 and KS2 in England and Wales, Early and 1st and 2nd level in Scotland and Foundation and KS1 in Northern Ireland.</i></p>
Key geographical vocabulary and definitions			Suggested learning opportunities	Ideas for going further and links
<p>Country Capital city Mountain Lake Loch Volcano</p>			<ul style="list-style-type: none"> <li>Sort images from video (or word cards) into two categories of human and physical features. Add in more, including some that will prompt discussion of any that don't quite fit - eg garden or park.</li> <li>Look at map on video at 1'46" for 30 seconds and then draw it on a piece of paper. Repeat the next day. Is it as accurate?</li> <li>Use map of countries with key cities to ask and answer positional and directional questions related to compass points - eg which country is North of England.</li> </ul>	<p>Go out into the school grounds and/or local area and identify human and physical features and ask which ones help make our place special.</p> <p><a href="#">KS1/KS2 Primary Geography: The world</a> <a href="#">KS2 Geography: UK settlements and navigating using maps</a></p>