

Video	Central or big idea	Think, work and apply like a geographer	Questions to explore	Key learning outcomes
<p><b>KS1/KS2 Primary Geography: Explain this... The seasons</b></p>	<p>The United Kingdom has four different seasons. It looks at how the seasons change and how this impacts animal and plant life, and investigates how agriculture and food production link to the seasons.</p>	<ul style="list-style-type: none"> <li>• Change</li> <li>• Interconnected</li> <li>• Investigate</li> <li>• Debate</li> </ul>	<ul style="list-style-type: none"> <li>• How many seasons does the UK have?</li> <li>• What are the characteristics of each season?</li> <li>• Are any seasons similar?</li> <li>• What are the main jobs for farmers during each season?</li> <li>• How does the weather changes across the seasons?</li> <li>• How do seasons effect what we can see, hear and do?</li> <li>• How would life change if the seasons changed?</li> <li>• Which season is your favourite, and why?</li> </ul>	<ul style="list-style-type: none"> <li>• Know that the UK has four different seasons with different characteristics.</li> <li>• Know how seasons affect what we can see, hear and do in the UK.</li> <li>• Know how to explain and justify an opinion.</li> <li>• Plants, including crops, and animals are impacted by the passing of seasons.</li> </ul> <p><i>Suitable for teaching geography at KS1 and KS2 in England and Wales, Early and 1st and 2nd level in Scotland and Foundation and KS1 in Northern Ireland.</i></p>
<p><b>Key geographical vocabulary and definitions</b></p>			<p><b>Suggested learning opportunities</b></p>	<p><b>Ideas for going further and links</b></p>
<p>Seasons Weather Climate Spring Summer Autumn Winter</p>			<ul style="list-style-type: none"> <li>• Sketch the different seasons and annotate the key colours and features of each season, as well as what happens during each season.</li> <li>• Make observations and/or collect artefacts from outside that link to the current season and how this might be different in another season.</li> <li>• Explain how their lives change according to the seasons. Compare with how the lives of other people might change with the seasons, farmers for example.</li> <li>• Create a short video to persuade the headteacher which of the seasons is the best.</li> </ul>	<p>Pupils think about climate change and how our lives might alter if the seasons changed. They could also consider how this might impact on agriculture and food supply.</p> <p><a href="#">KS1 Science: Seasons</a> <a href="#">KS1/KS2 Primary Geography: Weather, climate and climate change</a> <a href="#">KS2 Geography: Weather, climate and seasons</a></p>