

Video summary	Before watching the video	While watching
<p>Jia Deng Hui lives on a little island in the Li River.</p> <p>If they need to go anywhere, the inhabitants must use a boat to cross the river onto the mainland - even school requires a boat journey every day.</p> <p>He spends all his free time with his friend. They show us the beautiful karst peaks and life on the banks of the Li River.</p> <p>Despite the fog, common at this time of year, we can see the busy river traffic framed by the spectacular peaks. The 20-Yuan note depicts the view in his locality and he excitedly shows us the 'real life' view.</p> <p>His mother works hard selling fruit to tourists and workers. She grows her own citrus fruit, including oranges and pomelo, and she teaches the boys how to take care of the citrus trees so that they yield the best fruit.</p> <p>Download/print a transcript of the video.</p>	<p>Using a map locate the Li River. Zoom in and look at the terrain. How does it differ to the terrain they can see outside of their classroom window?</p> <p>Ask students what they think it would be like to live along this river. How does it differ from where they live? Students could create a list of their predictions.</p> <p>Introduce key terms such as:</p> <p>Yuan: the currency in China.</p> <p>Karst: a landscape formed by the dissolution of soluble rocks, like limestone.</p>	<p>You may wish to stop at relevant points during this short film to pose questions and check understanding, or wait until the end. Useful questions might include:</p> <ul style="list-style-type: none"> Describe the landscape that you can see. What is it like? Why might tourists visit this location? What is the climate like in this location? Why do the children need to get a boat to school? What types of jobs do people do here?
After watching		
<p>Ask students to look back at their predictions. Were they correct in what they thought life would be like if they lived along the Li River.</p> <p>Students could consider the similarities and differences between their own town and the remote mountain village of Xingping, China, by presenting this information in a Venn diagram.</p> <p>Using the film as a stimulus, pupils could complete further research on the Li River and Xingping and subsequently write a report about the settlements, methods of transport, self-sustainable lifestyle and the influence of tourism shown in the clip.</p> <p>Show the students a climate graph for this region. How does the weather change throughout the year? What impact might this have on the children? How does it differ to what is seen in the film?</p> <p><i>Curriculum Notes</i> <i>This clip is relevant for teaching Geography at Key Stage 3 in England and Northern Ireland, 3rd level in Scotland and Progression Step 4 in Wales. The National Curriculum for Geography at KS3 requires the study of a location in Asia, 'including China'.</i></p>		

Where next?	Links
<p>Using GapMinder's website Dollar Street investigate the lives of other families around the world. This website gives you an insight into their lives and looks at different products that families have in their homes.</p> <p>Students could use this information to make a comparison to Jia Deng Hui's life and also to their own. Students could put this information into a table to enable them to make clear comparisons.</p>	<p>Introduction to China: https://www.bbc.co.uk/bitesize/articles/zk9h6g8</p> <p>How is China changing? https://www.bbc.co.uk/bitesize/articles/zt6cg7h</p>