

Exploring India

Education: building the India of tomorrow

Video summary	Before watching the film	During the film
<p>Three 13-year-old UK students - Dua, Amalia and Nayan - meet children who have been given a unique opportunity to escape poverty through education. They meet Puneeth, Vijayalakshmi and James. These children have left their homes to receive an education through a charitable school near Bangalore. The school takes children from the poorest caste and provides them with an education. The children have a mission to help others when they leave school and have careers.</p> <p>Download/print a transcript of the episode.</p>	<p>Using a world map, locate India and the city of Bangalore. Ask students to write a locational description of where the city is within India.</p> <p>Look at some photographs of Bangalore. Ask students to describe what the city looks like.</p> <p>Discuss with students why education is important. Students could create a spider diagram or a list with all of the reasons on.</p> <p>Introduce key terms such as:</p> <p>Caste: the system of dividing people in a society into different social classes.</p> <p>Poverty: not having enough money or resources to meet basic needs.</p> <p>Discrimination: treating some people differently to others.</p>	<p>You may wish to stop at relevant points during this short film to pose questions and check understanding or wait until the end. Useful questions might include:</p> <ul style="list-style-type: none"> • Why are the children taught English? • How is the school different to the children's homes? • What makes the school in the clip special? • What is the caste system? • What do the children have to do when they have left the school? • Why do some children need to go to work? • Why is education important?

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After watching the film

Discuss with students what impact education is having on the Indian pupils in the video. The discussions could centre on what their lives could be like instead if they weren't able to go to school. Literacy rate data from across the world could be investigated to see what inequalities exist around education. Maps such as equal area cartograms could also be viewed to look at data differently, for example.

<https://worldmapper.org/maps/literacy-adults-2015/> shows literacy rates for people over the age of 15 in 2015. The size of the country is equivalent to the size of the piece of data being represented.

Students could also create their own choropleth map of literacy rates around the world. Using this, students could then write a description of the pattern of literacy rates across the world.

Where next?

The UN developed 17 'Sustainable Development Goals' in 2015. One of which is quality education for all.

Research Sustainable Development Goal 4. What are the aims and objectives of this goal and how much progress has been made across the world towards this goal. Is it likely that this goal will be met by 2030?

Links to Bitesize

A brief introduction to India:
<https://www.bbc.co.uk/bitesize/guides/zc72frd/revision/1>

Sustainable development goal 4:
<https://www.bbc.co.uk/bitesize/guides/ztj84xs/revision/1>

Is education a solution to inequality?
<https://www.bbc.co.uk/bitesize/topics/z7thvcw/watch/zhb4wmn>