

Video	Central or big idea	Think, work and apply like a geographer	Questions to explore	Key learning outcomes
<p>KS2 Geography. A location in Europe: Veere in the province of Zeeland - Netherlands</p>	<p>Places can be both similar and different to each other.</p>	<ul style="list-style-type: none"> <li>• Compare</li> <li>• Sense of place</li> <li>• Perspective</li> </ul>	<ul style="list-style-type: none"> <li>• Where are Veere and the Netherlands?</li> <li>• Which countries and seas border the Netherlands?</li> <li>• Why are dams needed in areas of the Netherlands?</li> <li>• What is life like in Veere, a small Dutch town?</li> <li>• What is life like where we live?</li> <li>• How is life in a small Dutch town similar/different to our own?</li> <li>• What physical and human features can be found in a place?</li> <li>• Are similar and different features found in places?</li> </ul>	<ul style="list-style-type: none"> <li>• To know how to locate places at different scales on a map.</li> <li>• To know that humans can manage a landscape.</li> <li>• To know what life might be like in a small town in the Netherlands.</li> <li>• To know that there both similarities and differences between different places.</li> </ul> <p><i>This clip is relevant for teaching Geography at KS2 in England and Wales and 2nd and 3rd level in Scotland. The National Curriculum for Geography at Key Stage 2 emphasises study of a European location and making comparisons with a location in the United Kingdom.</i></p>
<p><b>Key geographical vocabulary and definitions</b></p>			<p><b>Suggested learning opportunities</b></p>	<p><b>Ideas for going further and links</b></p>
<p>Dam Flood Sluices Tide Engineers Tourism</p>			<p><b>1. My life in... (name of town)</b> Using the transcript from the video pupils discuss what main areas of Robert's life in Veere are covered in the video (background on location, something special about the area/town, life in school, jobs of parents, types of farming, industry and trade that happen in the area, leisure time activity).</p>	<p>Using the clip as a stimulus, the children could complete further research on the different methods to prevent flooding used within the UK and the EU.</p>

Key geographical vocabulary and definitions	Suggested learning opportunities	Ideas for going further and links
	<p>Pupils produce their own short video of life in their town, they might be able to include on location footage the aspect of what they do in school or use photos and artefacts to introduce other aspects of life.            Discuss that even within one class there might be many different stories and viewpoints to explore when thinking about a place.</p> <p><b>2. Similarity and difference snap</b>            In pairs pupils create lists of the physical and human features seen throughout the video- restaurant, church, school, factory, dam etc. Compare and share lists as a class and then chose ten features and write onto individual sticky notes.            Using a map of the local area see how many of the ten sticky notes can be added to the map to show a similar feature and discuss whether any that are left might be found somewhere in the UK.</p>	<p>KS1/KS2 Primary Geography: Cities, towns and villages</p> <p>KS2 Geography: Urban settlements - living in a city or megacity</p> <p>KS2 Geography: A location in Europe - Haarlem, Netherlands</p>