

Video	Central or big idea	Think, work and apply like a geographer	Questions to explore	Key learning outcomes
<p>KS2 Geography.            A location in Europe:            Rotterdam - Netherlands</p>	<p>The trade of goods connects places at a range of scales.</p>	<ul style="list-style-type: none"> <li>• Compare</li> <li>• Interconnect</li> <li>• Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>• Where is Rotterdam?</li> <li>• What happens at ports and why is this important?</li> <li>• What does 'trade' mean?</li> <li>• How are goods moved around the world?</li> <li>• What can be found in containers on ships?</li> <li>• What effect does weather have on the movement of goods?</li> </ul>	<ul style="list-style-type: none"> <li>• To know how to use a map to locate places and possible routes.</li> <li>• To know that goods are shipped all over the world.</li> <li>• To know that the world is interconnected and interdependent.</li> </ul> <p><i>This clip will be relevant for teaching Geography at KS2 in England, Wales and Northern Ireland and 2nd and 3rd level in Scotland. The National Curriculum for Geography at Key Stage 2 emphasises study of a European location and making comparisons with a location in the United Kingdom.</i></p>
<b>Key geographical vocabulary and definitions</b>			<b>Suggested learning opportunities</b>	<b>Ideas for going further and links</b>
<p>Import            Export            Trade            Port            Container            Wind turbine</p>			<p><b>1. Supermarket sweep</b>            Pupils find the place of origin or manufacture on labels for a range of goods, this can be at home, in school or through a visit to a local supermarket. The countries can be located and marked on a map to enable discussion around the distribution.</p>	<p>KS2 Geography: A location in Europe - Haarlem, Netherlands</p> <p>KS1/KS2 Primary Geography: Maps</p> <p>KS2 Geography: Food, farming and agriculture</p> <p>KS2 Geography: A location in Europe - Hamburg, Germany</p>

# A location in Europe: Rotterdam - Netherlands

Key geographical vocabulary and definitions	Suggested learning opportunities	Ideas for going further and links
	<p><b>2. Route planner</b>            Provide pupils with maps of the school grounds. In small groups pupils identify the 12 must see spots to show a visitor and then design a route which showcases these in the best order.</p> <p>Use maps to choose 12 major cities around the world. These could be ones studied across other units of work. Ask pupils to design a route which would allow the sharing of goods between all of the cities. Pupils would also need to consider the modes of transport being used as not all of the cities will be at the coast.</p>	