A location in Europe: Kinderdijk - Netherlands

Video	Central or big idea	Think, work and apply like a geographer	Questions to explore	Key learning outcomes
KS2 Geography. A location in Europe: Kinderdijk - Netherlands	Land can be drained and managed for human activity.	• Compare • Sustainability • Sense of place	• Where is Kinderdijk, Holland and the Netherlands? • What if there were no windmills in Kinderdijk? • Why does the land need to be drained? • What problems does flooding bring? • What else is wind useful for? • What are the challenges of wind power? • How is tourism important to a region?	• To know how to locate places on maps. • To know that humans can change how land can be used through intensive management. • To know how flooding impacts life and livelihood. • To know that landscape features can be both functional and a tourist attraction. *This film is relevant for teaching Geography at KS2 in England and Wales and 2nd and 3rd level in Scotland. The National Curriculum for Geography at Key Stage 2 emphasises study of a European location and making comparisons with a location in the United Kingdom.*

Key geographical vocabulary and definitions	Suggested learning opportunities	Ideas for going further and links
Canal Flood Tourism	**1. Flood** Pupils investigate the impacts of flooding and using maps of the Netherlands discuss where might be affected by a rise in sea level. **2. Weather watch** Pupils compare aspects of the weather in several towns and cities across Europe or even the globe using https://weatherspark.com Pupils consider the positives / negatives of living in places with different temperatures, levels of rainfall, daylight hours, cloud cover and wind speeds.	KS2 Geography: A location in Europe - Veere in the province of Zeeland, Netherlands KS2 Geography: Lakes, lochs, reservoirs and the water cycle KS1/KS2 Primary Geography: The water cycle