

Video	Central or big idea	Think, work and apply like a geographer	Questions to explore	Key learning outcomes
<p>KS2 Geography. A location in Europe: Hamburg - Germany</p>	<p>Places can be connected at a range of scales.</p>	<ul style="list-style-type: none"> <li>• Compare</li> <li>• Interconnected</li> <li>• Space</li> <li>• Sense of place</li> </ul>	<ul style="list-style-type: none"> <li>• Where is Hamburg?</li> <li>• How do rivers affect life in a city?</li> <li>• How are goods and people transported from place to place?</li> <li>• Are all areas of a settlement the same?</li> <li>• What geographical features help connect places at a local or global scale?</li> <li>• What aspects of life in Hamburg as similar and different to life where you are?</li> <li>• What makes Hamburg an attractive place to visit?</li> <li>• Which place in the video would you like to explore and why?</li> <li>• What makes our local town/city a great place to visit?</li> </ul>	<ul style="list-style-type: none"> <li>• To know that cities have a number of different functions.</li> <li>• To know how to locate Hamburg on a map and explain where it is.</li> <li>• To know that ports act as transport hubs for people and good, interconnecting places at a national and international level.</li> <li>• To know how to recognise human and physical features and decide whether they would attract visitors.</li> </ul> <p><i>This clip is relevant for teaching Geography at Key Stage 2 in England, Wales and Northern Ireland and 2nd Level in Scotland. The National Curriculum for Geography at Key Stage 2 emphasises study of a European location and making comparisons with a location in the United Kingdom.</i></p>
<b>Key geographical vocabulary and definitions</b>			<b>Suggested learning opportunities</b>	<b>Ideas for going further and links</b>
<p>Town City Port Shipping container Ferry Beach Seasons Tourist attraction</p>			<p><b>1. My favourite spot</b> In pairs pupils video-record each other, locating their favourite spot in the school grounds or local neighbourhood on a map describe what it is like and explain why this place has significance for them. If they can record on location that would improve the video. These videos could be shared with new families to your school as part of a digital welcome pack.</p>	<p>Investigate trade routes and the origins of products found in local shops and super-markets.</p> <p><a href="#">KS2 Geography: A location in Europe - Rotterdam, Netherlands</a></p> <p><a href="#">KS2 Geography: UK settlements and navigating using maps</a></p>

# A location in Europe: Hamburg - Germany

Key geographical vocabulary and definitions	Suggested learning opportunities	Ideas for going further and links
	<p><b>2. Where can I travel to?</b>            Ships constantly come and go from Hamburg, some will be carrying people. Discuss as a class how people move from place to place and why some modes of transport might be better for some journeys than others. In small groups investigate the bus/train routes that run close to school, where the buses or trains go to, come from and stop along the way, what times they run, what might be seen along the route (use maps) and consider whether public transport should be free for everyone.</p> <p>Take the class on a round trip on the local bus and survey what can be observed along the route- this can include dynamic elements of the landscape such as traffic, wildlife and the movement of people which might not be the same on the return journey.</p> <p>It is also possible to include a destination that would allow the study of a physical or human feature.</p>	<p>KS1/KS2 Primary Geography:  <a href="#">Maps</a></p>