

Video	Central or big idea	Think, work and apply like a geographer	Questions to explore	Key learning outcomes
<p>KS2 Geography. A location in Europe: Haarlem - Netherlands</p>	<p>Places can be both similar and different.</p>	<ul style="list-style-type: none"> • Compare • Connect • Sense of place • Perspective 	<ul style="list-style-type: none"> • Where is Haarlem? • Where are the Netherlands? • What is a settlement? • What makes a place special and/or unique? • How can people travel around a town or city? Which types of transport are sustainable? • How is Haarlem similar and different to where I live? • What impact does a river have on a modern town or city? • What different ways can land be used? • What effect do seasons have on peoples' work and leisure activities? • What else can we find out about Haarlem? 	<ul style="list-style-type: none"> • To know that Haarlem shares some characteristics with places familiar to us but not others. • To know what life is like in a place from one perspective. • To know that in some places the seasons influence what is happening there. • To know that humans use land in different ways. <p><i>This clip is relevant for teaching Geography at KS2 in England and Wales and Level 2 and 3 in Scotland. The National Curriculum for Geography at Key Stage 2 emphasises study of a European location and making comparisons with a location in the United Kingdom.</i></p>
Key geographical vocabulary and definitions			Suggested learning opportunities	Ideas for going further and links
<p>River Canal Season North Sea Farming</p>			<p>1. A trip to Haarlem Pupils use maps to plan a trip from their home town over to Haarlem considering what modes of transport they will use, how they will cross the English Channel, where they will visit while they are there. Can they visit similar places to those that Mika introduces in the video?</p>	<p>Pupils could carry out an enquiry about the city of Haarlem to find out more about what life is like there from different perspectives, perhaps interviewing pupils and teachers from one of its schools.</p> <p>KS1/KS2 Primary Geography: The seasons</p> <p>KS2 Geography: Rivers - the course of a river from source to mouth</p>

A location in Europe: Haarlem - Netherlands

Key geographical vocabulary and definitions	Suggested learning opportunities	Ideas for going further and links
	<p>Throughout the video Mika uses a bicycle and there are numerous bikes in the background. Pupils can discuss how to make places safer places to use bicycles, including what it is like in their neighbourhood and even whether it would be possible to cycle all the way to Haarlem and whether that would impact the route taken.</p> <p>2. Local land use survey Pupils conduct a survey of the different land uses found within the local area this can either be by following a set circular route or through the use of set points along a transect. These can be added to a map, adding symbols and a key to represent the different land uses discovered.</p>	<p>KS2 Geography: Food, farming and agriculture</p>