

| Video | Central or big idea | Think, work and apply like a geographer | Questions to explore | Key learning outcomes |
|---|---|---|---|--|
| <p>KS2 Geography. A location in Europe: Cologne - Germany</p> | <p>Places have a unique range of physical and human features.</p> | <ul style="list-style-type: none"> • Compare • Sense of Place • Diversity • investigate | <ul style="list-style-type: none"> • Where is Cologne? • How do rivers affect life in a city? • Where are the source and mouth of the river Rhine? • How do people travel around cities such as Cologne? • Are all areas of a settlement the same? • What makes a city different to a town or village? • How do places change over time? • What makes Cologne an attractive place to visit? • What makes our local town/city a great place to visit? | <ul style="list-style-type: none"> • To know that cities have a range of shops and services. • To know how to locate Cologne on a map and explain where it is. • To know that rivers usually start in uplands areas, flow to the sea and pass through towns and cities on the way. • To know how to recognise human and physical features and decide whether they would attract visitors. <p><i>This film is relevant for teaching Geography at KS2 in England and Wales and 2nd and 3rd level in Scotland. The National Curriculum for Geography at Key Stage 2 emphasises study of a European location and making comparisons with a location in the United Kingdom.</i></p> |
| Key geographical vocabulary and definitions | | | Suggested learning opportunities | Ideas for going further and links |
| <p>City River Flood Flood defence Attraction</p> | | | <p>See below.</p> | <p>Pupils could investigate which countries the river Rhine flows through and investigate the role the river has in the development of a city such as Cologne. This can include the challenges that a large, flood prone, river presents to the city and how these are managed.</p> <p>KS2 Geography: A location in Europe - Hamburg, Germany</p> <p>KS2 Geography: Rivers - the course of a river from source to mouth</p> |

| Key geographical vocabulary and definitions | Suggested learning opportunities | Ideas for going further and links |
|---|--|---|
| | <p>1. Sights and sounds of a settlement Pupils record down the different sights and sounds that can be seen and heard throughout the video. Pupils predict which of these sights and sounds they will see and hear in their local area. Explore the local area and compare whether similar human and physical features can be heard and seen. Pupils could conduct a soundscape where they record down the sounds that they can hear in one location and then compare to another spot in the local area. This will support understanding around how sounds can be different over time and even close distances.</p> <p>2. Come to Cologne Pupils explore maps and information pages about Cologne and create a leaflet for a guided tour of its main attractions. This should include a suggested route and incorporate modes of transport that will enable attractions on both sides of the river and even just beyond the city limits to be explored. Something similar to also be created for your local town or city.</p> | <p>KS1/KS2 Primary Geography: Rivers</p> |