

Division using repeated subtraction

One way of dividing is to think of it as **repeated subtraction**.

For example, look at the question $20 \div 5$:

Subtract 5 $20 - 5 = 15$
Subtract 5 again $15 - 5 = 10$
Subtract 5 again $10 - 5 = 5$
Subtract 5 again $5 - 5 = 0$

Count the total number of times you subtracted 5. In this question it was **4 times**. As the final number after all the subtractions is 0, the 5 divides into 20 exactly with no remainder.

$$20 \div 5 = 4$$

Here's another example, $25 \div 6$:

Subtract 6 $25 - 6 = 19$
Subtract 6 again $19 - 6 = 13$
Subtract 6 again $13 - 6 = 7$
Subtract 6 again $7 - 6 = 1$

You can't subtract another 6 as there is only 1 left. This is the remainder. 6 was subtracted **4 times**, but you have a **remainder, 1**.

$$25 \div 6 = 4 \text{ remainder } 1$$

Using multiples with repeated subtraction (known as chunking)

You can also combine this method with using multiples, such as multiples of 10, as a shortcut.

For example, $400 \div 8$

As 400 is divisible exactly by 10 you could subtract a multiple of 8 instead of 8. For example, you could repeatedly subtract 10×8 (80):

Subtract 80 $400 - 80 = 320$
Subtract 80 $320 - 80 = 240$
Subtract 80 $240 - 80 = 160$
Subtract 80 $160 - 80 = 80$
Subtract 80 $80 - 80 = 0$

Add the total number of 8s subtracted, which is $10 + 10 + 10 + 10 + 10$. A total of 50 8s have been subtracted with no remainder.

$$400 \div 8 = 50$$