

Tudors

HENRY VIII & ELIZABETH I

Barney Harwood presents a light-hearted guide to the reigns of Henry VIII and Elizabeth I.

Lesson plan

Learning intention: 'We are learning to...'

We are learning to identify key facts and contextual information about the Tudor Era.

Assessment criteria: 'What I'm looking for...'

As an outcome I am looking for a 'Who's who' of important figures in the Tudor Era.

HENRY VIII

Duration of audio = 09 16



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Resources needed: Note-making paper and pencil.

Before listening: one key fact to discuss

Share and discuss a listening focus for each episode by asking the key question and instruct the pupils to make notes as outlined below.

'Tudor' was the name of the ruling family between 1485 and 1603.

Discussion questions:

- How long was that?
- How long ago was that?
- What was life like back then? (No electricity, no TV shows, no computers, no websites.)

During listening: one question to focus on

Key question: 'Who are the most important figures during the reign of Henry VIII?'

Instruction: 'Make a note of the names of important figures and why they are important. Also note other information you find interesting.'

(Answers: Wives in order of appearance; Catherine of Aragon, Anne Boleyn, Jane Seymour, Anne of Cleves, Catherine Howard, Catherine Parr. Children; Mary, Edward, Elizabeth. Others; Cardinal Wolsey, Thomas More.)

ELIZABETH I

Duration of audio = 07 57



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Before listening: one key fact to discuss

'Protestant' is a word describing groups within the Christian religion that 'protest' against the idea that Christian churches have to follow the instructions of the Pope, the leader of the Catholic church in Rome. Discussion question: - Why do you think religion is important to the Kings and Queens in the Tudor era?

Answer: The churches owned a lot of land and collected taxes of their own. This meant they had a great deal of power and influence.





During listening: one key question to focus on

Key question: 'Who are the most important figures during the reign of Elizabeth I?'

Instruction: 'Make a note of the names of important figures during the Elizabethan era and why they are important. Also note other information you find interesting.'

(Answers: Contenders for the throne, Mary Tudor, Lady Jane Grey, Elizabeth, and later Mary Queen of Scots. Others; Lord Northumberland, King Philip of Spain, Sir Francis Drake, James VI of Scotland.)

After listening: follow up and extension activity: create a 'Who's who' for the Tudor era:

A 'Who's who' is a quick reference guide to who people are and why they are famous. Entries in your Tudor 'Who's who' should be no more than three sentences per person. Some examples of 'Who's who' entries might read...

Henry VII. Was originally called Henry Tudor. Won the throne from Richard III in the battle at Bosworth in 1485. His son became King Henry VIII.

Henry VIII. Started the Church of England. Married six times to try to get a male heir to the throne. Was famous for being handsome and skilful when he was young.

Cardinal Wolsey. Worked for Henry VIII. Failed to get Henry a divorce from Catherine of Aragon. Built Hampton Court Palace, which Henry VIII took for himself.

Differentiation and teacher support for S.E.N. / Focus group / Whole class:

Use copies of the worksheet provided to support writers after listening Activity. Teacher to create additional examples as necessary.

Challenge for gifted and talented learners:

Can you create a 'mind map' of links between the different characters showing how they are connected? Your result might look something like a family tree but with other connections shown as well. You might need to draw connections between people in different colours or with different kinds of lines to show that they are connected in different ways. You might need to draw a rough version of your mind map first to work out the most sensible way of setting out your work.

Plenary and assessment:

Share and compare short 'Who's who' entries that children have written with the rest of the class. What makes a good 'Who's who' entry?



1: Create a Tudor 'Who's who?'

A 'Who's who' is a quick guide to who people are and why they are famous. Entries in your Tudor 'Who's who' should be no more than three sentences per person.

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Helpful spellings...

Names: Catherine of Aragon, Anne Boleyn, Jane Seymour, Anne of Cleves, Catherine Howard, Catherine Parr, Mary, Edward, Elizabeth, Lady Jane Grey, Mary Queen of Scots, Cardinal Wolsey, Thomas More, Hans Holbein, King Philip of Spain, Sir Francis Drake, James VI of Scotland, Lord Northumberland.

Words and Phrases:

...was the... first, second, third, fourth, fifth, sixth ...wife of... ...was the child of... ...came from... Spain, Flanders, England, ...was the leader of... ...wanted to be... ...was king before... ...was king after... ...wanted to be queen...
...worked for... ...was the father of... ...painted portraits for... ...was executed by...

Extra challenging words to use: monarch, court, Protestant, Catholic, courtier.

My Tudor 'Who's who'
