

TIDDALIK THE FROG

RESOURCE PACK

KS1 / AGE 5 - 7





Traditional Tales - Tiddalik the Frog

Resource Pack by Siobhan Skeffington

1: Tiddalik the Frog - Part one	3
2: Tiddalik the Frog - Part two	5
3: Resource Sheets	7

Introduction

This Resource Pack has been written for KS1 (Years 1 and 2). However, most of the content could be adapted for LKS2 (Years 3 and 4) too. The lesson plans address the main skills in the reading and writing journey:

- **The big question** - probing deeper thinking around a topic
- **Vocabulary** - exploring any unfamiliar vocabulary / pre-teaching
- **Reading skills** - linked to the curriculum skills
- **Bringing the text to life** - immersing children in the text / clip
- **Grammar, Punctuation & Spelling** - application of a skill
- **Main writing activity** - including opportunities to plan
- **Proof-reading / Editing** - making simple revisions and additions
- **Additional writing activities** - opportunities to extend learning and master skills

All of the Resource Sheets can be found with the Pack. However any words **that appear in blue** are hyperlinked to the online location of the resource, allowing you to conveniently display resources on a web page or to print individual resources.

Siobhan Skeffington is an Education Consultant, Author and Leading Teacher with 30 years experience teaching in the UK and overseas.



1: Tiddalik the Frog - Part one

Introduction

This is an aboriginal story from about 65,000 years ago when there was 'Dreamtime' and the world was created. Tiddalik was a frog who only cared about himself. He was always very hungry and thirsty and liked to gobble up all the flies before the other frogs had a chance.

It was the hottest time of year: the land was dry and all the animals were very thirsty. Kookaburra and the birds were just about to drink when Tiddalik opened his enormous mouth and drank up all the water in the stream. While Tiddalik slept Kangaroo led all the thirsty birds and other animals to a wide flowing river. Then Koala took them to a *billabong*... but each time Tiddalik came along and drank all the water. There was no more water left so what were the animals going to do?

The big question(s)

- What country does this story come from? (Australia).
- Should we take more than we need of food or drink?
- What makes a good leader?
- Why did the animals follow Koala?

Vocabulary to discuss

Share the words on [Resource Sheet 1](#) - the vocabulary sheet.

Further discussion needed: *appetite, appeared, gum tree, yawned, croaked*

Reading: what do you remember?

Retrieval and inference skills

Watch the animation and read [Resource Sheet 2](#) - the Illustrated text.

Reminder for KS1 pupils:

- *When answering a retrieval question, you need to pick out information directly from the text*
 - *When answering an inference question, you will need to work out what the author is suggesting using clues from the story which are not directly written.*
1. Where did Tiddalik live?
 2. Why was Tiddalik always bad-tempered?
 3. Where did Kookaburra take the birds?
 4. Why were all the animals thirsty?
 5. What made Tiddalik's tummy rumble?

Bringing the text to life

Platypus is another animal who lives in Australia. Platypus likes to drink fresh water and has just arrived at the meeting with Koala. However, Platypus does not know Tiddalik at all and has never seen a giant frog.

Imagine you are Koala and are giving a detailed description and demonstration of Tiddalik, so Platypus knows what to look out for.

- Can you describe what he looks like?
- Can you demonstrate how he walks?
- Can you demonstrate how he eats?
- Can you describe what kind of character he is?
- How does he make you feel?

In pairs take it in turns for one to be Koala and one to be Platypus. Platypus can also ask questions of his own.

Share [Resource Sheet 3](#) - the illustration of Tiddalik.



Grammar, Punctuation & Spelling

Adding -er and -est to adjectives

We use the suffixes -er and -est to make comparisons. Look at these examples:

Emu is big

Kangaroo is bigger

Tiddalik is the biggest animal

Share [Resource Sheet 4](#) - Missing suffixes. Can the children write in the missing suffixes -er or -est or names to complete the sentences?

Answers

1. Kookaburra is smaller than Dingo.
2. Emu is taller than Kookaburra.
3. Kangaroo is the tallest animal.
4. Koala is smaller than Dingo / Emu/Kangaroo.
5. Dingo is taller than Koala / Kookaburra.

Main writing activity

Writing an information pamphlet

Write an information pamphlet on where different animals get their food and water from in Australia.

Who is your audience? Other children in the class / parents and carers.

- Research on the internet where different animals find water in Australia.
- Use some of the information in the story.
- The animals are native to Australia.
- What about other animals such as platypus, wallaby, etc?
- Consider these questions: What animals are you including? / Where are their habitats? / Where do they find food and water? / What problems do they encounter trying to find food and water?

Think about how to present your information.

- You may want to include diagrams and pictures.
- You need a bold heading.
- Make the information clear and interesting.
- You could use subheadings.

Share [Resource Sheet 5](#) - pamphlet templates. There are two examples: one portrait, one landscape.

Proof-reading / Editing

Find the mistakes

- Check the sentences make sense.
 - Correct the spellings.
 - Check the punctuation.
 - Use a different coloured pen.
1. Tiddalik pushd the other animals aside (**pushed**) (.)
 2. the water inside tummy his swished and rumbled louder than ever. (**The**) (**his tummy**)
 3. Koala bear stoped at the billabong. (**stopped**)
 4. tiddalik had drunk so much he was biggest than Kangaroo. (**Tiddalik**) (**bigger**)

Also available as [Resource Sheet 6](#).

Additional writing activities

- Write a description of each of the animals in the story without saying who they are. See if your partner can guess the animal.
- Read [Resource Sheet 7](#) - the lyrics for the song 'Tiddalik the Frog was thirsty, thirsty'. Write your own poem about Tiddalik the Frog. Will it be rhyming or not? Remember poems can use language in lots of different ways!



2: Tiddalik the Frog - Part two

Introduction

The animals were very thirsty but Tiddalik had drunk all the water in the entire land. Koala suggested they go and see Wombat, who was known to be wise. Wombat thought they should try and make Tiddalik laugh so all the water could be released from his belly. So the animals invited Tiddalik to a 'Funny Show'.

The animals' plan failed to begin with because Tiddalik didn't think Kookaburra's joke was funny...or Kangaroo's challenge to a boxing match...or Koala's funny faces. Tiddalik didn't laugh when Snake twirled and danced but then Snake got twisted in a terrible knot and finally that made Tiddalik laugh and all the water came tumbling out of his belly. Tiddalik really enjoyed himself and promised not to drink all the water again.

The big question(s)

- What would it be like to live in the place where the story is set?
- Does laughter cheer us up if we are feeling grumpy?
- Why was Wombat described as wise?

Vocabulary to discuss

Share the words on [Resource Sheet 1](#) - the vocabulary sheet.

Further discussion needed: *plants wilted, bored, squeezed, funny expressions, twirled*

Reading activity: What do you remember?

Retrieval and sequencing skills

Watch the episode and Read the [Resource Sheet 8](#) - the Illustrated text.

Share [Resource Sheet 9](#) - Write the events in the correct order. Write out the sentences on the left in the correct order on the right.

Answers:

1. 'Let meeeeeee have a go,' came a hissing voice.
2. Snake whirled and twirled.
3. She twisted and turned.
4. But still Tiddalik did not laugh.
5. Snake danced faster and faster
6. until she tied herself in a big knot.
7. (Something about making Tiddalik laugh)

Bringing the text to life

Make Tiddalik laugh!

Tiddalik ended up laughing because Snake got in a pickle! Can you make Tiddalik laugh? Can you help the animals think of other ideas?

- Recap what the animals did to make Tiddalik laugh.
- Tell your own a joke.
- Write it on a piece of paper and tell it to the class.
- Act out a pretend boxing match.
- Choose two children to act it out.
- Pull funny faces.
- Make up an amusing dance.
- What other things might make Tiddalik laugh? Singing a funny song, acting out a funny sketch...



Grammar, Punctuation & Spelling

Different types of sentences

Recap *statement*, *command*, *exclamation*, and *question*

Can you put a tick to show what type of sentence each one is? Can you write your own sentences?

Remind children:

- *Exclamations* need to start with what / how and include a verb.
- *Statements* or *commands* can be punctuation with a full stop or an exclamation mark.
- *Questions* can only be punctuated with a question mark.
- *Exclamations* can only be punctuated with an exclamation mark.

Sentence	Exclamation	Command	Question	Statement
Out of my way!		✓		
What can we do?			✓	
It was time for the show to begin.				✓
What a huge belly you have!	✓			

Also available as [Resource Sheet 10](#).

Main writing activity

Write an alternative ending to the story

Who is your audience? The class / parents or carers.

- What if Snake had not danced that day?
- What would have happened?
- You could think about the ideas from bringing the story to life.
- What else could have happened to Tiddalik to make the water escape? Tickling him with a feather, shocking him with a loud 'BOO!'

- Use [Resource Sheet 11](#) - the Writing sheet.

Proof-reading / Editing

Find the mistakes

- Check the sentences types have the correct punctuation.
 - Correct the spellings.
 - Use a different coloured pen.
1. 'Gather round everyone?' said Wombat. (! Or .)
 2. 'Where do frogs keep their lunch boxes in school.' asked Kookaburra. (?)
 3. Wombat was lying in the shade of a tree. (was)
 4. Wombat was a wise old creature? (.)

Also available as [Resource Sheet 10](#).

Additional writing activity

- Word search - use [Resource Sheet 12](#).
- Sequence the story - use [Resource Sheet 13](#). Put the story in order and write a sentence to go with each picture.
- Use [Resource Sheet 14](#) - the picture of Snake - and write a sentence in the thought bubble to show how she is feeling when she is all knotted.

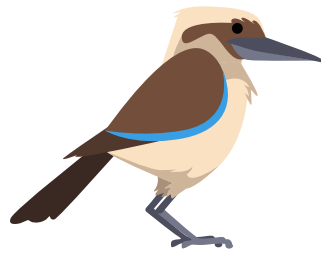
Tiddalik the Frog



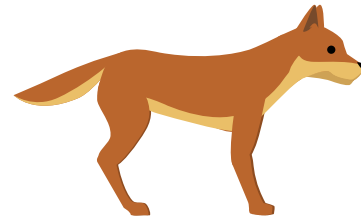
frog



water



kookaburra



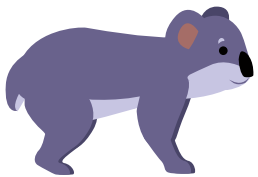
dingo



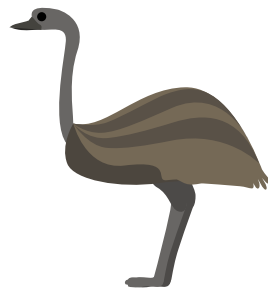
wombat



kangaroo



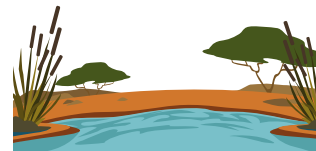
koala



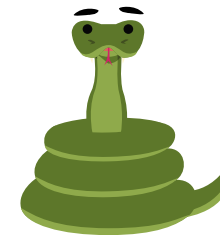
emu



rushes



billabong



snake



invitation

Tiddalik the Frog

Part one



He didn't care if they went hungry. All he cared about was himself!

It was the hottest time of the year. The sun beat down on the dry, dusty land and the frogs were all thirsty. But they weren't the only ones who needed to drink. So did all the other animals.

Long, long ago - during the Dream Time - there lived a very large frog called Tiddalik.

Tiddalik lived in the rushes by the stream. He was always hungry and always thirsty...and because he was always hungry and thirsty he was always grumpy too.

What an appetite Tiddalik had! He would gobble up all the flies before the other frogs had a chance!

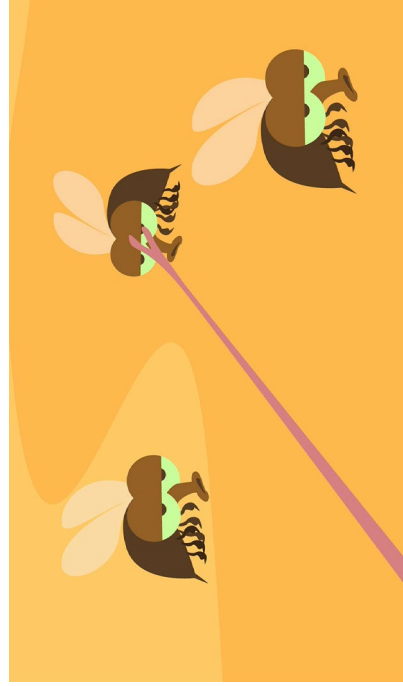


Kookaburra lived in a tree nearby.

'Let's go to the stream to drink,' he said to the other birds.

What a welcome sight the stream was. And the birds were just about to drink when Tiddalik arrived...

'Out of my way! I'm thirsty!' he croaked.

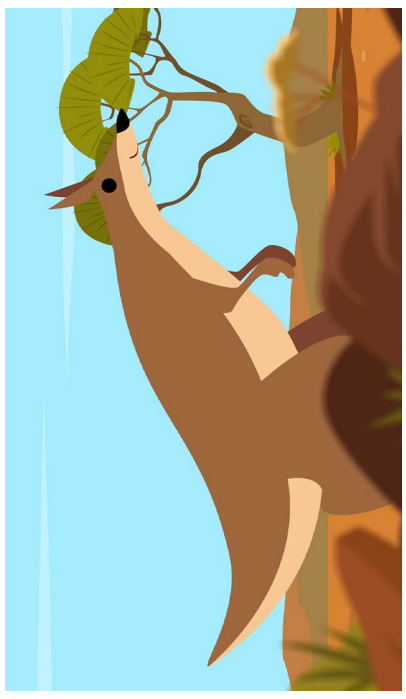




‘There’s no water left for us to drink. What can we do?’ they cried.

Kookaburra didn’t know either.

‘I know somewhere we can go for water!’ It was Kangaroo. ‘Follow me!’



Tiddalik pushed the birds aside and opened his enormous mouth. He drank and drank and drank. He was drinking all the water in the stream! Down went the water...down....down....until all that was left was mud.

The water inside Tiddalik’s tummy swished and rumbled.

‘That’s better! Now all I need is a little rest!’

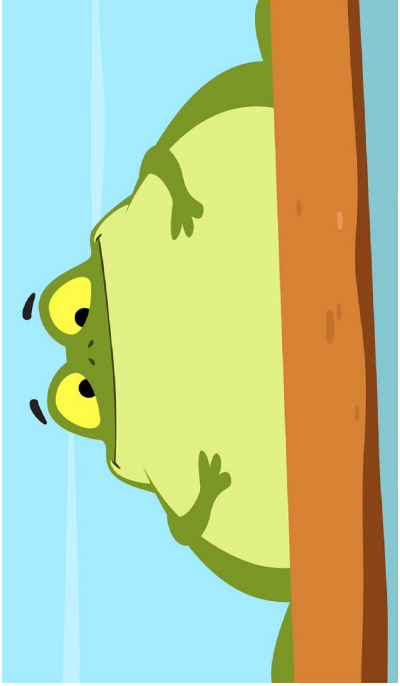
The giant frog slept, while the birds and other animals gathered round Kookaburra.



The animals and birds followed Kangaroo as she hippety-hopped across the land. Before long, a wide, flowing river appeared.

And the thirsty animals lowered their heads, ready to drink...when they heard a sound...

It was Tiddalik, his giant water-filled belly swishing and rumbling!

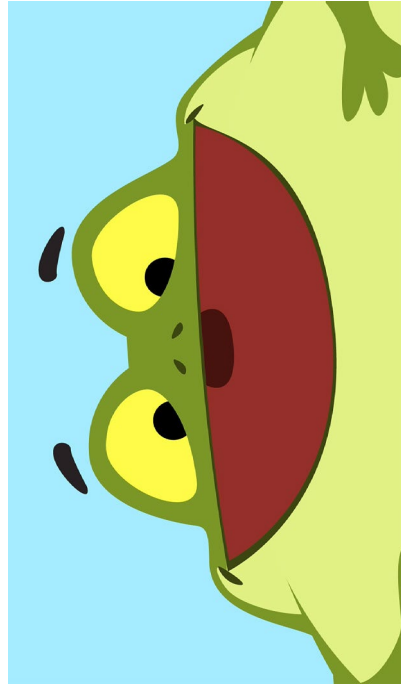


‘Out of my way! I am still thirsty!’
he croaked.

Then he opened his mouth and
drank and drank and drank. He
was drinking all the water in the
river! Down went the water...
down...down...until all that was
left was mud.

Tiddalik had drunk so much water
he was as big as a bush!

And the water inside his tummy
swished and rumbled louder than
ever!



‘That’s better!’ he yawned. ‘Now
all I need is a little rest!’

The giant frog slept, while the
birds and other animals gathered
round kangaroo.

‘There’s no water left for us to
drink. What can we do?’ they
cried.

Kangaroo didn’t know either.



‘There’s one more place we can
go for water!’ It was Koala Bear.
‘Follow me!’

The animals and birds followed
Koala as he padded across the
hot dusty landscape...until Koala
Bear stopped at the billabong.



And the water inside his tummy swished and rumbled louder than ever!

‘That’s better! Now all I need is a little rest!’

The giant frog slept, while the poor thirsty animals worried.



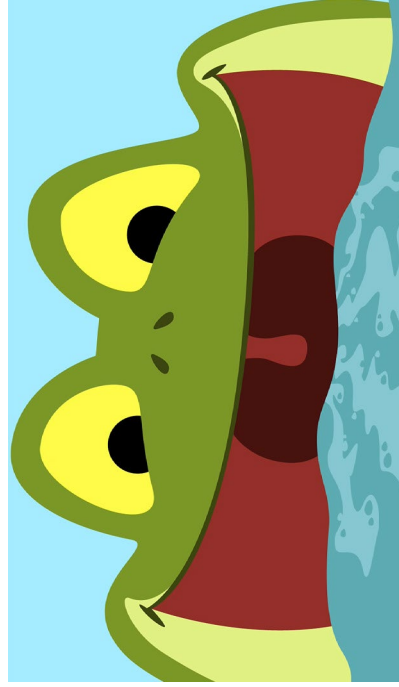
‘There’s no more water to drink in the entire land!’ they cried. ‘What are we going to do?’

The animals gathered at the pool of water and were just about to drink when...they heard a familiar sound. It was Tiddalik again - his giant belly swishing and rumbling!

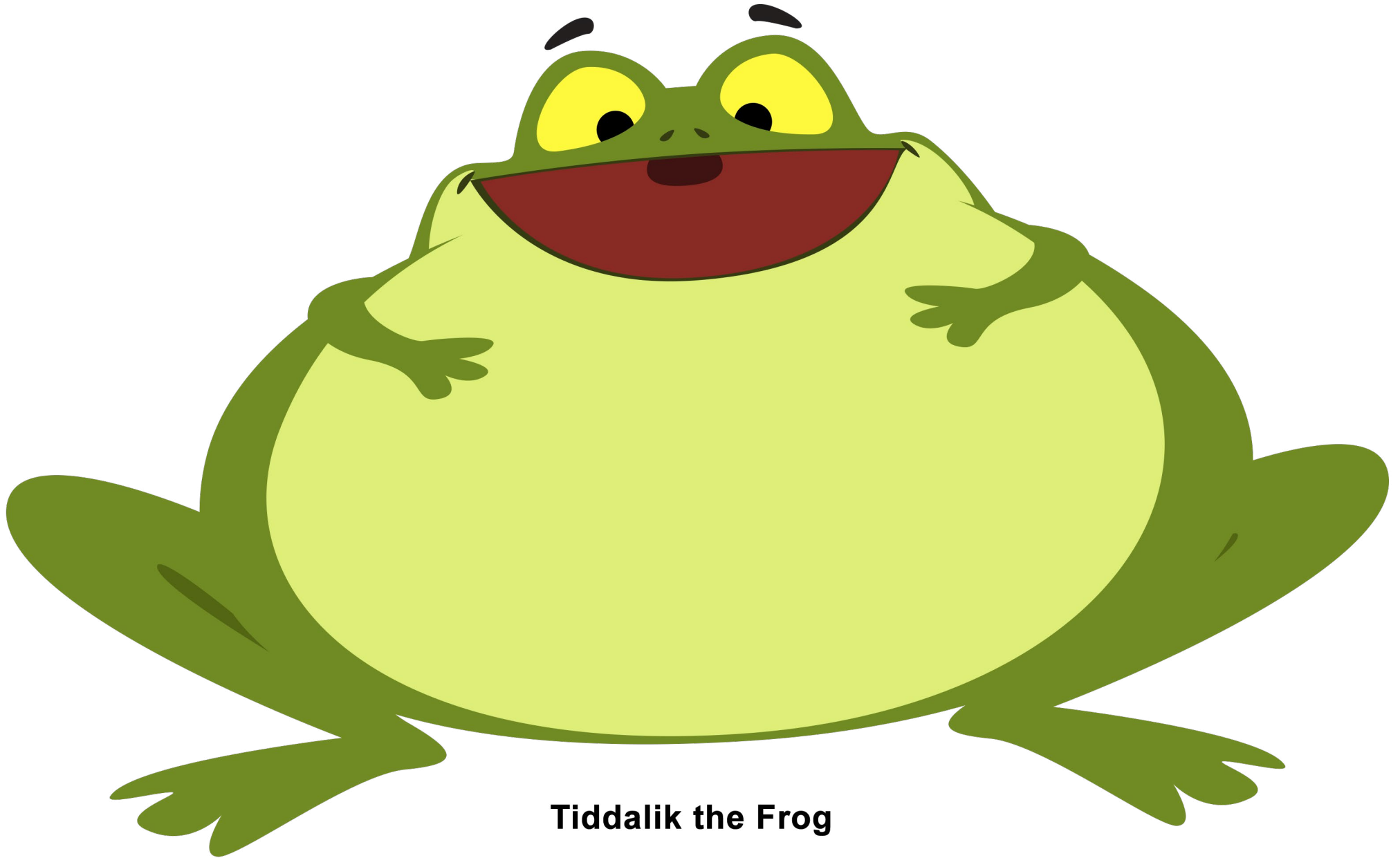
‘Out of my way! I am still thirsty!’

Then he opened his mouth and drank and drank and drank. He was drinking all the water in the billabong! Down went the water...down....down....until all that was left was mud.

Tiddalik had drunk so much water he was as big as a gum tree!



Resource Sheet 3



Tiddalik the Frog

Resource Sheet 4: Missing suffixes



1. Kookaburra is small___ than Dingo.

2. Emu is tall___ than Kookaburra.

3. Kangaroo is the _____ animal.

4. Koala is smaller than _____.

5. Dingo is taller than _____.

Can you write two of your own to make a comparison between the animals?

6. _____

7. _____

[illegible][illegible][illegible]

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Resource Sheet 6: Find the mistakes

Read each sentence. Correct the spelling and punctuation.



Tiddalik pushd the other animals aside



the water inside tummy his swished and rumbled louder than ever.



Koala bear stoped at the billabong.



tiddalik had drunk so much he was biggest than Kangaroo.

Tiddalik the Frog was thirsty, thirsty

- 1 Tiddalik the Frog was thirsty, thirsty
He drank all the streams until he was bursting
Then lay down and started snoring
What a thing to do!

*And the animals said
'We haven't a clue
How to make him stop!
What can we do?'
The big frog snored
And his tummy grumbled:
Swish! Swish! Swish!
Rumble! Rumble!*

- 2 Tiddalik the Frog was thirsty, thirsty
He drank all the rivers until he was bursting
Then lay down and started snoring
What a thing to do!



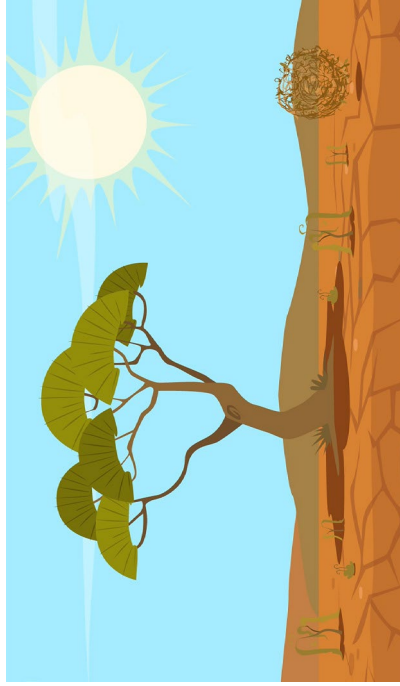
*And the animals said
'We haven't a clue
How to make him stop!
What can we do?'
The big frog snored
And his tummy grumbled:
Swish! Swish! Swish!
Slop! Slop! Slop!
Rumble! Rumble!*

3 Tiddalik the Frog was thirsty, thirsty
He drank the billabong until he was bursting
Then lay down and started snoring
What a thing to do!

*And the animals said
'We haven't a clue
How to make him stop!
What can we do?'
The big frog snored
And his tummy grumbled:
Swish! Swish! Swish!
Slop! Slop! Slop!
Plop! Plop! Plop!
Rumble! Rumble!*

Tiddalik the Frog

Part two



There was no water anywhere and the land had become a desert: all was dry and dusty, the grass faded, the plants wilted.

‘The animals are so thirsty!’ said Kangaroo.

‘All because of Tiddalik!’ said Koala.

‘What are we going to do?’ sighed Kookaburra.



‘I have an idea,’ said Koala. ‘Let’s go to see Wombat!’

Wombat was a wise old creature, who they found lying in the shade of a tree in the forest.

‘I have heard what Tiddalik has done,’ said Wombat.



‘But what we can do?’ asked Kookaburra.

‘Well, now... If we’re to get the water back, we’ll need get it out of Tiddalik’s belly,’ said Wombat.

‘But how can we do that?!’ asked Koala.



‘All very good ideas,’ said Wombat. ‘Now we just need to send Tiddalik an invitation.’

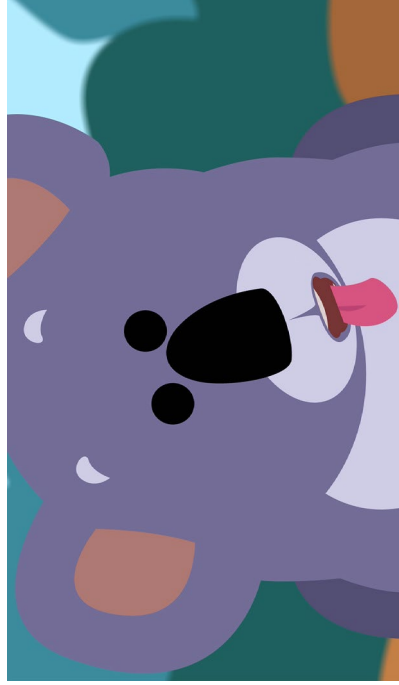
The Funny Show was planned for that very evening, to be held by the dried-up stream where Tiddalik lived.

‘Well...by making him laugh!’ replied Wombat. ‘Here’s what we’ll do. We’ll put on a show for him - a Funny Show! Yes! We’ll make Tiddalik laugh. We’ll make him laugh so much all the water in his belly will come rushing back out again!’

‘I’ll tell Tiddalik one of my jokes!’ said Kookaburra, getting excited.

‘I’ll challenge him to a boxing match!’ said Kangaroo.

‘And I’ll make Tiddalik laugh by pulling my funny faces!’ said Koala.



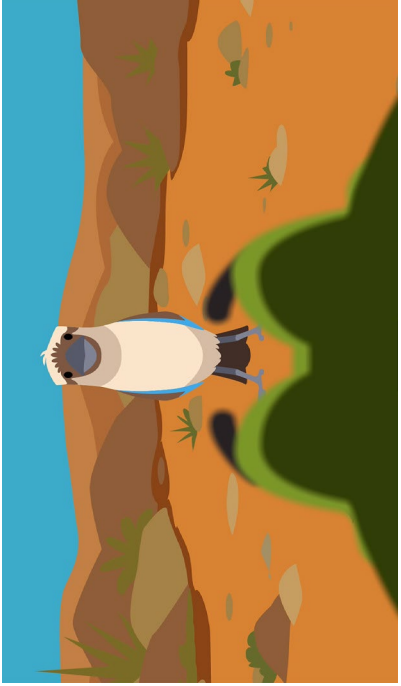
‘What’s this?’ croaked Tiddalik, when he received his invitation.



‘Why am I being invited to a funny show? I don’t find anything funny! But I’m bored. I suppose I may as well go.’

It was time for the show to begin.

‘Gather round, everyone!’ cried Wombat. ‘Welcome to the Funny Show!’



‘Boring!’ said Tiddalik. ‘Next!’

Then it was Koala’s turn. The little animal squeezed his furry face into all kinds of funny expressions - but none of them made Tiddalik laugh.

First to perform was Kookaburra with her joke. ‘Where do frogs keep their lunch boxes in school?’ she asked.

‘I don’t know. Where?’

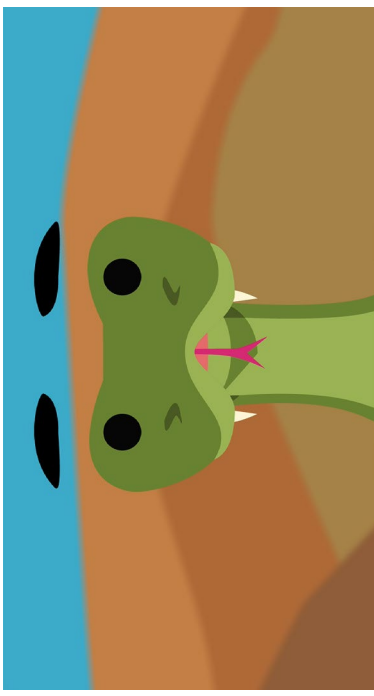
‘In the croak room!’ cried Kookaburra...and started laughing.

‘Not funny!’ said Tiddalik. ‘Next!’

Second was Kangaroo. ‘I challenge you to a boxing match! The winner gets a bottle of water as a prize!’



‘Is that it?’ Tiddalik croaked. ‘Is that the best you can do?’



‘Let meeeeeee have a go,’ came a hissing voice. It was Snake. ‘I will dance for Tiddalik,’ she hissed.

Snake whirled and twirled, she twisted and turned - but still Tiddalik didn’t laugh.

Faster and faster Snake twirled, twisted and turned - until she danced so fast that she twisted herself into a great, big knot.



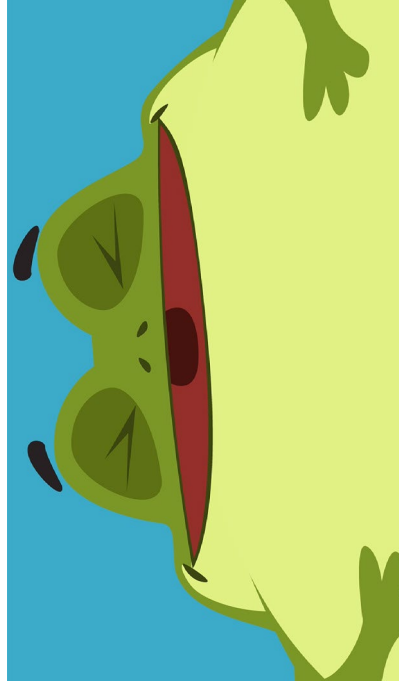
‘Thissss will never do! ‘Asissst...
anccccc pleassssse...’

Kookaburra, Kangaroo and Koala
were just about to untie Snake
when they heard a great rumbling
sound...

It was coming from Tiddalik. His
enormous belly was shaking! His
great big mouth was opening!

‘Snake...tied in a knot! I’ve never
seen anything so... Ha ha ha, ho
ho ho!’

Tiddalik was laughing!



And then came the water! Out of
Tiddalik’s mouth it all poured...
the stream...the river...and the
billabong! Out it all poured in a
great gush and back to where it
belonged!

‘Hurrah!’ cried the animals as the
land came back to life.



‘Oh my, that was funny!’ laughed
Tiddalik. ‘I haven’t enjoyed
myself so much for years. Why,
I’ve enjoyed myself so much, I
promise you, I shall never drink
all the water ever again!’

Resource Sheet 9: Write the events in the correct order

Write the events in the correct order, from Snake starting her dance to Tiddalik laughing.
The first one has been done for you. Write your own sentence for Number 7.

She twisted and turned.

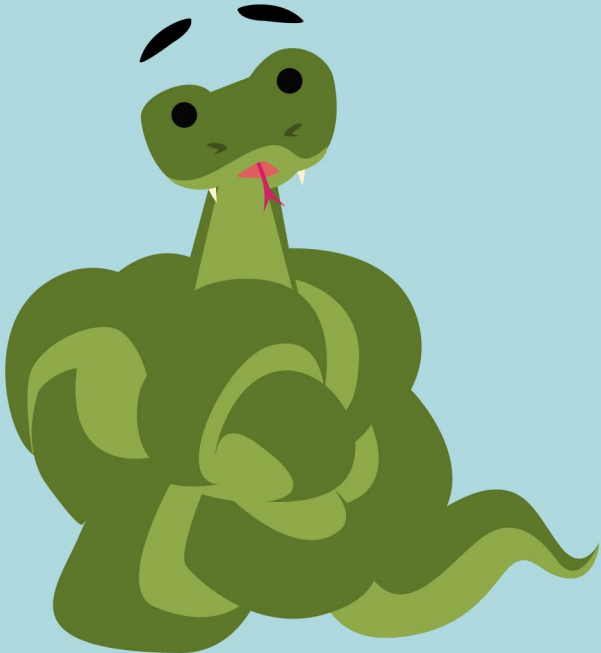
until she tied herself in a big knot.

But still Tiddalik did not laugh.

Snake danced faster and faster

'Let meeeee have a go,' came a hissing voice.

Snake whirled and twirled.



1. 'Let meeeee have a go,' came a hissing voice.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Resource Sheet 10

Put a tick in the correct box to show if the sentence is an *Exclamation*, *Command*, *Question* or *Statement*. Make up an example of your own.

Sentence	Exclamation	Command	Question	Statement
Out of my way!				
What can we do?				
It was time for the show to begin.				
What a huge belly you have!				

Correct the spellings and punctuation in the following sentences.

1. 'Gather round everyone?' said Wombat.

2. 'Where do frogs keep their lunch boxes in school.' asked Kookaburra.

3. Wombat was lying in the shade of a tree.

4. Wombat was a wise old creature?



Tiddalik the Frog





Tiddalik the Frog



B	M	D	O	S	T	R	E	A	M	E
I	V	L	I	Z	W	O	M	B	A	T
L	E	H	L	N	U	S	U	O	T	Q
L	U	K	M	K	G	N	A	F	E	T
A	O	A	V	B	N	O	R	C	S	I
B	I	N	C	R	W	E	M	H	F	D
O	E	G	D	Y	V	E	R	K	A	D
N	U	A	H	I	T	K	O	A	L	A
G	R	R	A	L	E	I	N	E	T	L
D	N	O	A	T	R	H	M	T	U	I
K	O	O	K	A	B	U	R	R	A	K

Zzz

TIDDALIK

WOMBAT

KANGAROO

EMU

RIVER

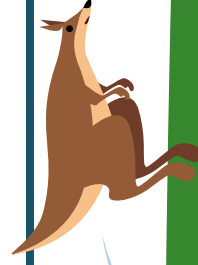
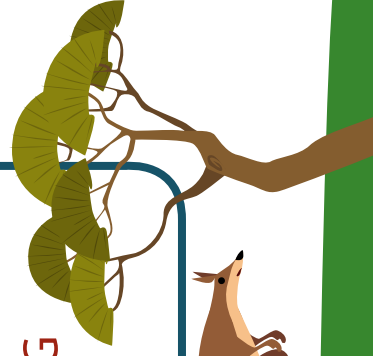
KOALA

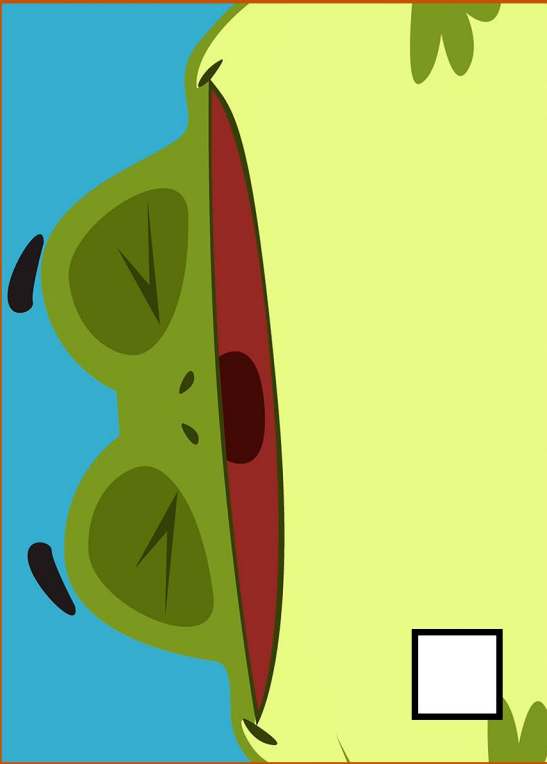
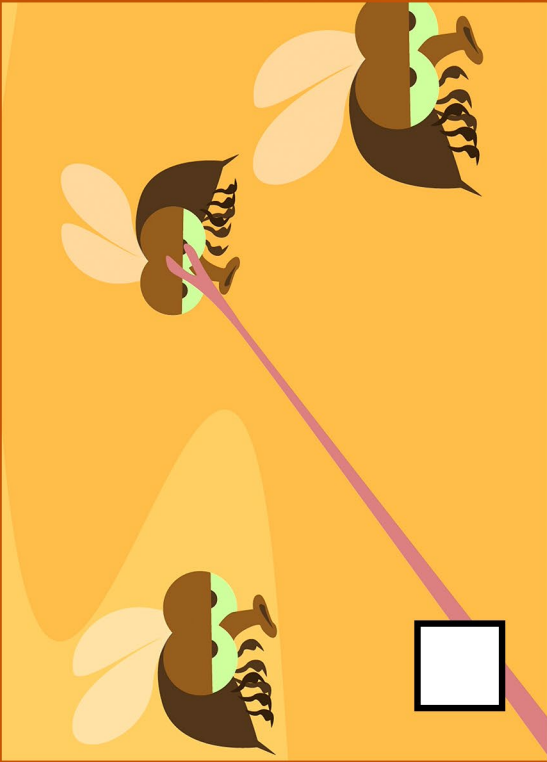
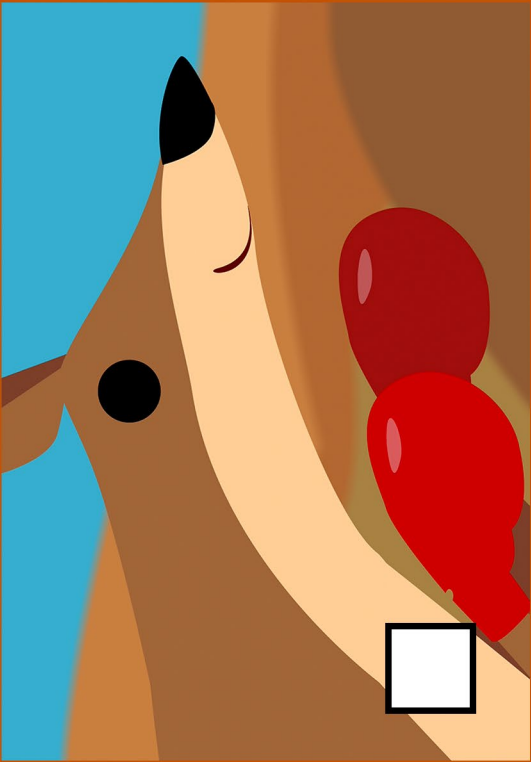
DINGO

KOOKABURRA

BILLABONG

STREAM





Resource Sheet 14: How is Snake feeling?

Write in the thought bubble to show how Snake is feeling.

