



The tale of Peter Rabbit

Peter Rabbit stuffs himself with food from Mr McGregor's garden but he is spotted.

He tries desperately to escape and ends up hiding in various places, while Mr McGregor chases him.

When he finally makes it back home after his scary adventure he starts to feel poorly because of all the food he has eaten.

Before watching

- Have the children heard or read any stories by Beatrix Potter before? Tell them that these stories were written a long time ago and have become very well-known. They are all about different animals who behave as if they are human. The children may have seen the main character (Peter Rabbit) in this story before because he is one of Beatrix Potter's most famous characters.
- Introduce the character of Peter Rabbit by looking at the title artwork of the story, showing him with his mother and brothers and sisters. Tell them that Peter goes on an adventure to a garden of Mr McGregor. What might be growing in Mr McGregor's garden? Have the children ever grown any fruit or vegetables? It may be helpful to check they know what radishes, parsley and gooseberries are, as these are less well-known and are mentioned in the story.

Useful words: *radishes, parsley, gooseberry, harvesting*

While watching

As the story plays ask the children to:

- listen for all the places Peter goes on his adventures
- listen for what Peter is like as a character. Can they think of any words to describe him?

After watching

Key questions:

- What does their mother tell the four rabbits before she goes out?
- What does Peter Rabbit eat in Mr McGregor's garden?
- What happens to Peter's clothes?
- What different places does Peter hide?
- How does Mr McGregor know Peter is in the tool-shed?
- What other animals does Peter meet on his adventure?
- How does Peter feel when he gets home?

Activities

Story map. Can the children recall all the places Peter went on his adventures? Watch the story again and pause to write them down together as you go. Talk to the children about what happened at each place. Ask the children to draw a story map showing each of the places and writing a few words about what happens at each one.

Garden design. Ask the children to draw and label a design for a vegetable garden. They could research different kinds of vegetables to grow and plan different areas of the garden for each one. If it is the right time of year, they could plant some different seeds and observe them growing.