

Lesson Objectives:

What am I looking for?
You can -

Warm Up

Organising the class: what you will ask the children to think about and do to warm up physically and stimulate ideas?

Further guidance of how these ideas could be developed.

Re-organising the children into different pairs or other groupings.
Varying the speed, space or relationships to explore the movement ideas.

Skills

Context - Exploration & Composition

Introduction: reminding the children of particular events / characters / ideas from the topic that will inform their dance ideas.

Then revisit the warm up ideas with the application of the context.

Add changes to (eg) direction, linked to the theme.

Notes: make sure that the children are able to find their own way of...

Select one key idea and add further detail from the theme to encourage variety and creativity.

Note: consider whether this is a solo, duet or group task.

If time permits...add a second, contrasting idea.

Note: if the previous task has been static (shape-based) then make this task more movement-based (eg jumping, turning, travelling).

Dance focus

Pulling ideas together, for example asking the children to recap.

Note: practise a number of times or swop roles.

Note here how you will enable the children to record using tablets and share.

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Composition

Recap the key ideas covered in the lesson and offer suggestions of how this might be amalgamated.
Note: this might simply be ordering the ideas or it could include how they transition from one to the next, repeating one or more ideas, adding a pause, considering entrances and exits...

Ask the children to perform their compositions and possibly record on tablets.
Consider how you will organise this: show another group; a few groups show at a time; selecting just a few groups to perform...

Recap on the key ideas to guide the observers in their viewing and analysis.
How to encourage the children to share their feedback with other groups: how you will help frame their responses by giving parameters.

Performance focus

Cool Down

Ask the children to find a space.
Remind the children of an element in the topic they have been studying and use this in a slower, smoother way.

Encourage the children to adjust both mentally and physically for the following lesson.

Physical elements

Suggested music: find a piece of music that will set the right mood / tempo.