



### 1. As the pupils enter

Have the [webpage open](#). Play your chosen music and display the image of [weighing scales](#) if needed.

### 2. Introduction

Invite two pupils up to the front to take part in a competition. You could pick one of the oldest pupils and one of the youngest. Say that you want to see who is best at catching, and you will give a sticker to the best catcher. Stand the older pupil really close to you, and throw the biggest ball for them to catch, making sure they can definitely catch it. Then say it is the next pupil's turn, but this time stand them a long way away and throw a much smaller ball. Do your best to make sure they don't catch it. Award the certificate to 'The Best Catcher in School'. Wait for protestations from the rest of the pupils and ask a few to explain why what you have done isn't fair. How could you have made it fairer?

Show the weighing scales if being used and discuss how to make them balance.

Then introduce the video by saying we'll now watch a short film in which some pupils consider what they think it is to be fair.

### 3. Play the video

The duration is 3' 53". Final words: '...they should be cared for.'

### 4 & 5. Time to talk

Ask the pupils to spend a few moments reflecting on what they saw in the film and thinking about the question Why is it important to be fair?

Take a few answers from pupils about why it is important to be fair and then ask: 'How can you make sure that you are always treating people fairly? What could you do if you see someone being treated unfairly?'

### 6. Opportunity to sing

If the assembly is to include a song you could sing it now.

[Link to video page](#)



### 7. Opportunity to reflect

Invite the pupils to close their eyes and picture the balance scales from the beginning of the assembly.

*We all have a sense of what is fair and what is unfair...*

*We all know what it's like for things to feel unfair...*

*Think about how you will try to act fairly in everything you do today...*

### 8. Opportunity for prayer

Use your normal form of address ('Dear God' etc) and:

*Help us all to think of others...*

*To treat them fairly...*

*And to help when we see them treated unfairly.*

*Amen.*