

Walk to school



1. As the pupils enter

Have the webpage open:

<https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-walk-to-school-week/z87nxbk>

Play your chosen music and display the image of children walking (Key links):

http://teach.files.bbci.co.uk/schoolradio/assemblies/images/children_walking_to_school.jpg

2. Your introduction to the video

Display the image of children walking to school (see 'Key links').

Encourage the children to listen closely to the entry music and to join in with the song. You might choose children to stand at the front and model the 'Stop! Look! Listen! Think!' moments, as if they were about to cross a road.

Explain that today's assembly is about **Walk to School Week**, when children and families are encouraged to come to school on foot.

Ask: 'Why do you think it might be a good idea to walk to school?' Gather the pupils' responses (eg 'It keeps us fit' / 'It's good to get out of the car' / 'It cuts down traffic and pollution').

Introduce the video with: 'Here's what happened when two pupils set out to discover more about walking to their school...'

3. Play the video

Play the video. The duration is 04' 38" and the final words are: 'I'm going to talk to my parents to see if we can make it happen.'

4 & 5. Time to talk

Tell pupils: *Close your eyes and picture the last walk you took. Was it to school, or somewhere else? What did you see? How did it feel to be outside?*

Ask some pupils to describe their walking journeys and encourage pupils to think about how good it can feel to be outdoors.

Ask: *If we all agree walking to school is a good thing to do, why don't more of us do it? Why do we need a special week to remind us?* Gather responses.

Ask: *What rules should we follow when we cross the road?* Make a list (eg 'Use a crossing if there is one' / 'Never cross between parked cars' / 'Stay close to an adult if you are with one' / 'Look left and right all the time you are crossing and listen out for cars too' / 'Wear something bright and reflective if you're walking in the dark' / 'Hold young children by the hand if you are crossing with them' / 'Keep your dog on a lead when you cross the road'.)

Conclude with: *Walking to school is good for us. And because it cuts pollution, it's good for our planet too and all the animals and plants we love to see.*

Play video



6. Time to sing

An opportunity for you to sing your chosen song.

7. Opportunity to reflect

'Walking to school is good for us and good for our wonderful planet, its plants and its animals...

Even if you can't walk to school, try and make time to get outside and walk somewhere every day, to breathe the fresh air and to see the sky...

Where will you walk today?'

8. Opportunity for prayer

('Dear God', 'Lord Jesus' etc and):

'We thank you for the world we walk through, the clean fresh air and the sky above our heads.

Help us to take time to notice our world and to take good care of it. Amen.'