

# CURIOSITY



## 1. As pupils enter

Play your chosen music as the children enter and display your chosen object.

## 2. Introduction

Show the children your complex object, or an image of one (eg the manual washing machine). Ask the children if they can think of a good question about the object. Some good examples might be: what is it made for? Are there any parts that move and how do they move? Are there any labels or clues about where it was made? Are there any parts which could be handles or used to carry something or hold something? Are there any plugs or switches?

Briefly explain what the object is if the children haven't already deduced this. Explain that the story that everyone is about to watch is about the importance of curiosity.

## 3. Play the video

Duration: 3' 46". Final words: 'We'll see you again soon. Bye! Bye!'

## 4. After the video - Time to talk

You could begin by asking the Video questions above to aid children's recall of the story. Then lead a discussion about curiosity by asking:

- What was different about the last scientist that came to visit? (He was curious about the telescope)
- The astronomer was a bit confused when the scientist started asking questions about the telescope. Curiosity leads us to ask different questions; we might think about something in a different way. Why might it be helpful to be curious about something?
- You could talk to children about inventors who design and create new machines; doctors and scientists who find new ways to treat illness; or scientists who discover new things about the world. Through their curiosity we come to know more about the world / universe.

## 5. Opportunity to sing

An opportunity to sing your chosen song.

## Video page



## 6. Opportunity to reflect

*Let's spend a moment thinking about times when we have questions...*

*Maybe we have hobbies or interests that we have lots of questions about...*

*Maybe we have lots of ideas and are curious about inventing something new...*

*Or maybe we have questions about things that other people believe...*

*Take a moment to think about things you'd like to find out about... about what makes you curious... and why it's important to find answers to your questions...*

## 7. Opportunity for prayer

Begin with your usual form of address ('Dear God', 'Let us pray', etc) and:

*Thank you for stories about curiosity and how they can help us to think about the world and other people. Help us to be grateful when people ask difficult questions, or think about things in new ways.*

*Thank you that we all grow in knowledge and understanding when people are curious.*

*Amen.*