

REMEMBERING

1. As pupils enter

Play your chosen music as the children enter.

2. Introduction

Ask the children to look at the images of statues. What are these statues for? (They help us to remember people or events that have happened in the past.) You might refer to a local person who is famous for something or an important historical event - eg showing a war memorial. Explain that the story that everyone is about to watch is about the value of remembering.

3. Play the video

The duration is 3' 35" and the final words are: 'And we'll see you again next time. Bye!'

4. After the video - Time to talk

You could begin by asking the Video questions above to aid children's recall of the main events of the story. Then continue by asking:

- How do you think Elisha felt when Elijah suddenly left on the chariot? And when he saw the coat? (The children might say that he was sad as his friend and teacher had gone. They might say thankful because the coat reminded Elisha of Elijah)
- Why is it good to remember people or events?
- Are there any things that we remember every year? (You could mention Remembrance Sunday, religious festivals or other yearly celebrations)

5. Opportunity to sing

An opportunity to sing your chosen song.



6. Opportunity to reflect

Let's spend a few moments thinking about remembering...

Perhaps there is an object or a photo that you have that reminds you or your family of someone special...

Maybe you can think of a special place or a statue or memorial that reminds people of something that happened in the past that is good to remember...

Think to yourself for a moment about someone you like to remember... and what it is that makes that person special to you.

7. Opportunity for prayer

Begin with your usual form of address and:

Thank you for the story of Elijah and Elisha.

Thank you for objects, stories, events and people that remind us about what is good and inspire us too. Help us to be thankful for these stories and to remember them. Amen.