

British values: The rule of law



1. As the pupils enter

Have the webpage open:

<https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-british-values-the-rule-of-law/zc2bsk7>

Play your chosen music and display the of The Royal Courts of Justice:

http://teach.files.bbci.co.uk/schoolradio/assemblies/images/royal_courts_justice.jpg

2. Your introduction to the video

If using 'A change is gonna come' put the song in context: *The song you heard - 'A change is gonna come' - is a song from the 1960s about the need to change unfair laws in America at that time. You'll find out a bit more about those laws when we watch today's video.*

Tell the children: *Today, our assembly is all about laws and rules. What rules do you have at school or at home?* [Gather suggestions].

Ask: *Wouldn't it be great if we didn't have any rules?* [Gather responses].

Introduce today's video clip with: *Let's see what happened when two children set out to discover more about our rules and laws...*

3. Play the video

Play the video. Duration: 4' 31". Final words: 'The rule of law is basically what keeps our society together and what helps us live a happy life.'

4 & 5. Time to talk

You could use the video questions and answers (above right) to help pupils focus on details from the video clip. Then:

Display the image of [The Royal Courts of Justice](#) (see 'Key links').

Ask: *How do you feel about rules and laws now?* [Guide the pupils' responses towards the conclusion that families, schools and countries all need rules - to make sure we are all treated fairly. Rules help us live peacefully together.]

As well as taking contributions from the assembly, you might like to play the **Who needs rules? Voxpops 1** audio clip (see 'Related links' below) and gather your pupil's reactions to that.

Ask: *If you could make up a law or a rule, what would it be?* [Encourage pupils to briefly discuss their ideas with the person next to them, before listening to the **Who needs rules? Voxpops 2** audio clip (see 'Related links').]

Gather some of your pupils' suggestions for new rules or laws. The assembly could vote by a show of hands for their top three favourite ideas.

Play video



6. Time to sing

An opportunity for you to sing your chosen song.

7. Opportunity to reflect

Make sure everyone is still and listening carefully. Then:

'The rules we make keep us safe and help us live and learn...

Without them, life would be unfair...

What can you do to make sure

everyone is treated fairly..?'

8. Opportunity for prayer

Use your standard form of address ('Dear God,' / 'Lord Jesus', etc) and:

'We thank you for the rules and laws that keep us safe and treated fairly.

Help us to value and respect them

and to treat others fairly.

Amen.'