Raksha Bandan

1. As the pupils enter

Have the webpage open: https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-raksha-bandan/zm243j6

Play your chosen music and display the image Raksha Bandan (see Key links): http://teach.files.bbci.co.uk/schoolradio/assemblies/images/raksha_bandan.jpg

2. Your introduction to the video

Begin by asking the children about their brothers and sisters and gathering the responses. For example: 1. Who here has a brother or a sister - perhaps one who is with us today? 2. When might we celebrate having a brother or sister... and how? (Birthdays; Christmas; by giving presents; other occasions...) 3. Is it always easy having a brother or sister - are there ever squabbles? Go on to explain that the children are going to watch a short video about a Hindu festival that celebrates brothers and sisters (and refer to the words / names on the image if you wish to).

3. Play the video

Play the video. The duration is 3' 45" and the final words are: '...He'd hopefully be there, at the right time.' You can opt to share the 'Video questions' before watching the video if you wish.

4 & 5. Time to talk

Share the 'Video questions' to consolidate recall of the information. 1. What is a rakhi? 2. How have rakhis changed over time? 3. Who does the god Vishnu go to live with? 4. What does Simran pray for as she ties the rakhi? 5. Why does Vraj touch Simran's feet? 6. Who can you give a rakhi to if you do not have a brother / sister?

Then ask children to tell the person next to them who they would want to tie a rakhi on / give a present to? If you could choose anybody in the world to give rakhi to / receive rakhi from, who would it be and why? Do we ever make promises that we cannot keep? Do we choose who we are 'there for'? Is this always planned or can we be there for somebody 'spontaneously'?

6. Time to sing

An opportunity for you to sing your chosen song.

Play video

7. Opportunity to reflect

Sometimes we say to others - or they say to us - 'I'll be there for you'... meaning 'I'll support you'...or 'I'll look after you.'

Who is always there for you..? How do you know that somebody is there for you..?

How do people behave if they are there for you..? What do they do to show you..? How do they speak to you, what do they say..? Would anybody say that you are always there for them..? Is there someone who needs you to be there for them today..?'

8. Opportunity for prayer

Use your standard form of address ('Dear God', etc) and:

Thank you for our brother and sisters and families. Thank you that you are always there for me.

Help me to remember that at my toughest times, you are actually nearest to me...walking by my side. Amen.