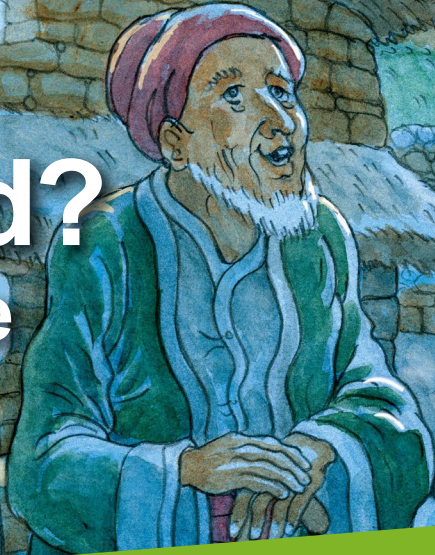




What is old?

Attitudes to age



1. As the pupils enter

Have the webpage open:

<https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-what-is-old-attitudes-to-age/zb3j96f>

Play your chosen music and be ready to play the voxpops video ('Key links').

2. Introduction

Tell the children that today they'll be thinking about older people and what the word 'old' actually means.

Play the voxpops video 'When are you old?' Ask the children at what age they think 'old age' begins and why. Gather responses.

Ask the children if any of them wish they were older - and why (eg to have greater independence).

Continue: *The age at which we say old age begins actually changes the older we get. Most people aged up to 30 say that old age begins at 65. Most people aged 30 to 60 say it begins at 70. Whereas most people aged 60 and over say that old age doesn't begin until 75.*

Explain that they're going to watch a short video story about three generations of the same family from Nepal - an old man called Baaje; his son called Mohit and his granddaughter called Anu...

3. Play the video

The duration is 4' 27". The final words are: '...a great, big wink.'

4 & 5. Time to talk

Use the Story questions to help the pupils recall the information in the video.

Then lead a discussion covering some - or all - of the following:

1. How do Anu and Mohit feel about Baaje?
2. What does Anu value about Baaje? (He makes her feel happy again whenever she is sad?)
3. Why do you think they have such different thoughts about Baaje?
4. Is Mohit right to be angry with Baaje? What things could be making him feel that way?
5. What does Anu mean when she says: 'One day, when I am old, my son might send me away from my home in a basket just like this'?

6. Time to sing

An opportunity to sing your chosen song.

Play video



7. Opportunity to reflect

Now let's spend some time thinking about some of the things we've heard today...

Today we've been thinking about what it means to be old...

Whether 'old' is a particular age...say 30 or 50 or 70...

Whether 'old' is about being able to do particular things...or NOT do them...

Whether you're simply 'as old as you feel...'

Think about an older person that you know...

What makes them special for you? What are we in danger of missing if we treat older people as being without interest..?

As you think about what it means to be 'old' remember that every older person you know was once the age you are now...'

As you think about what it means to be 'old' remember that every older person you know was once the age you are now...'

As you think about what it means to be 'old' remember that every older person you know was once the age you are now...'

8. Opportunity for prayer

Dear God

Whatever it means to be old...

And whatever we can do...or not do...

Help us to remember that older people were once the same age as we are now...

And that one day we will be the age that they are. Amen.

And that one day we will be the age that they are. Amen.