

Anti-bullying week



1. As the pupils enter

Have the [webpage open](#).

Play your chosen music (see 'Suggested framework' for ideas).

Display the [image of David frowning](#).

2. Introduction

Display the image of David (see 'Key links'). Tell the children: *This boy is called David. How does he look?* [Gather responses]. Ask the children to try to copy his expression. Ask: *Is that frown a friendly expression?* [Allow responses]. Continue: *We all try to be friendly with each other and that's the right way to be. But sometimes, someone is unfriendly. How does it feel if someone is unfriendly?* [Allow responses]. Continue: *Here's a story from the Bible about what can go wrong when people are angry and bullying and unfriendly. It's the story of two people - one called David and the other called Goliath...*

3. Play the video

Play the video. The duration is 05' 43" and the final words are: '...Goliath the big elephant, defeated by David, the tiny ant.'

4 & 5. Time to talk

Use some or all of the following questions to guide the discussion:

1. Why do you think Goliath behaved so badly in the story?
2. Why do you think some people become bullies?
3. How do you think David felt about Goliath when he saw him bullying everyone?
4. What does this story tell us about bullying? [The children may decide the 'message' of the story is 'be brave and stand up to bullies'. If so, continue the discussion by exploring how such a situation would be dealt with in school...]
5. If David and Goliath were happening in school how would we deal with it?
6. Why do we sometimes get angry with each other in school?
7. If you feel sad or scared or unhappy about the way someone has treated you, what should you do? [Guide the children's responses to make these points: Don't hit back - just walk away / Tell someone about what has happened - a friend or parent or teacher / Remember: it's not your fault if someone is a bully / You deserve to be happy and safe and free from bullies, as does everyone else.] Conclude the assembly on a positive note by reminding the children of the power of friendship. Remake David's frown...and then 'turn that frown upside down' by smiling.

Play video



6. Time to sing

If your assembly is to include a song this would be a good time for it.

7. Opportunity to reflect

'We are all different, but we are all capable of friendship, sharing and respect...

If we respect others, then they will respect us in return. That's how friendship and how sharing works...

In the stillness, think to yourself about how you treat others...how you can help to build a happy, friendly school community...'

8. Opportunity for prayer

Use your standard form of address ('Dear God', 'Lord Jesus', etc) and:

'We thank you for our friends. Help us to value and respect the things that matter to them and to share with them true friendship in return. Amen.'