

# Judaism - values and customs

## 1. As the pupils enter

Have the webpage open:

<https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-judaism-jewish-culture-festivals/zhrmwbn>

Play your chosen music and display the vocabulary from the video clip:

[http://teach.files.bbci.co.uk/schoolradio/assemblies/images/judaism\\_values\\_and\\_customs.jpg](http://teach.files.bbci.co.uk/schoolradio/assemblies/images/judaism_values_and_customs.jpg)

## 2. Introduction

Tell the assembly: *The song we heard as we came in - 'Shalom my friend' - is a Jewish song of greeting and parting. Does anyone know what the word shalom means?* [Establish that 'shalom' is a word in the ancient Jewish language of Hebrew and means 'peace' or 'peace be upon you'. It's a way of wishing another person well.]

Ask the pupils to name religious faiths they have heard of. [Compile a list, guiding pupils to include all the major world religions: Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism.]

Point out: *Some of us follow one religion with our families; some of us follow another and some of us follow no religion at all. But whatever our family's religious faith may be, it's important - and interesting and fun - to find out more about the faith of our friends and neighbours. Discovering what matters to others helps us all to value and respect one another and to get on well together. In this video clip, two friends from different faiths find out more about each other's lives.*

## 3. Play the video

Play the video. The duration is 4' 55" and the final words are: '...and it's been fun meeting Shaeya and learning what being a Hindu means to her.'

## 4 & 5. Time to talk

Ask pupils to turn to the people around them and wish them well by saying 'Shalom, my friend!' Then ask:

*What do you think is the most important thing the girls in the video clip learned?* [Gather responses.]

Ask: *If the girls had visited the home of some of us who follow another religion, what might they have seen, or eaten, or found out, or talked about?* [Gather ideas and suggestions.]

Close the discussion by recapping the point: *Discovering what matters to others helps us all to value and respect one another and to get on well together.*

Remind the children of the meaning of 'shalom' - a peaceful wish from one friend to another.

# Play video



## 6. Time to sing

An opportunity to sing your chosen song.

## 7. Opportunity to reflect

Make sure everyone is quiet and listening carefully.

*We are all different, but we are all capable of friendship, sharing and respect...*

*If we respect others, then they will respect us in return...*

*That's how friendship and sharing work. We are all different, but we are all together in one school community...*

## 8. Opportunity for prayer

Use your standard form of address ('Dear God, Lord Jesus' etc) and:

*We thank you for our friends.  
Help us to value and respect the things that matter to them...  
And to share with them true friendship in return.  
Amen.*