

# Islam - values and customs

## 1. As the pupils enter

Have the webpage open:

<https://www.bbc.co.uk/teach/school-radio/assemblies-islam-values-customs/z4mcvwx>

Play your chosen music and display the image if using it (see Key links):

<http://teach.files.bbci.co.uk/schoolradio/assemblies/images/mosque.jpg>

## 2. Your introduction to the video

Tell the assembly: *What is heard as we came in is called the adhan. Does anyone know what it is?* [Establish that the adhan is a call to prayer for Muslims.] Ask: *Can you think of an example of a call to worship in another religion?* Say: *Our focus today is Islam. Islam is the world's second-biggest religion, with over a billion followers, known as Muslims. Muslims believe the will of God (or Allah) was revealed when he dictated their holy book, the Qur'an to the Prophet Muhammad, in the city of Makkah (Mecca) over 1400 years ago. Some of us follow one religion with our families, some of us follow another and some of us follow no religion at all. But whatever our family's religious faith may be, it's important - and interesting and fun - to find out more about the faith of our friends and neighbours. Discovering what matters to others helps us to value and respect one another and to get on well together. In this video two friends from different faiths find out more about each other's lives.*

## 3. Play the video

Play the video. The duration is 04' 38" and the final words are: 'I'm going to talk to my parents to see if we can make it happen.'

## 4 & 5. Time to talk

Ask: *What do you think Medina meant when she said that in Islam everyone is a brother or sister?* [Gather the children's responses and guide them to the idea that Islam sees its followers as one big family who should help and support each other as brothers and sisters should do.]

Ask: *What do you think is the most important thing the girls in the video clip learned?* [Gather pupils' responses.]

Ask: *If the girls had visited the home of some of us who follow another religion, what might they have seen, or eaten, or found out, or talked about?* [Gather ideas and suggestions.]

Close the discussion by recapping: *Discovering what matters to others helps us all to value and respect one another and to get on well together. There's a joy in sharing what matters to us with our friends.*

**Play video**



## 6. Time to sing

An opportunity for you to sing your chosen song.

## 7. Opportunity to reflect

*'Today we've heard from Medina - a young Muslim. She's shared with us her thoughts about her religion and the things that are most important to her.*

*How can you share what matters most to you with your friends today..? And how will you make time to listen to your friends and share what matters to them..?'*

## 8. Opportunity for prayer

('Dear God', 'Lord Jesus' etc and):

*'We thank you for our friends and the joy we feel in sharing what is important to them.*

*Help us to value and respect the things that matter to them and to share with them our true friendship in return. Amen.'*