

Mutual respect



1. As the pupils enter

Have the webpage open:

<https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-british-values-mutual-respect/zp8yhctw>

Play your chosen music. Display the image of two children shaking hands, with the words 'Mutual respect':

http://teach.files.bbc.co.uk/schoolradio/assemblies/images/mutual_respect.jpg

2. Your introduction to the video

Display the image of two children shaking hands before a football match with the words 'Mutual respect' (see 'Key links'). Ask two pupils to come to the front and model this moment (warm-up / stretches / commentary). Take the improvisation to the point when the captains shake hands and blow a whistle to signal the game is about to begin. Now ask: *Why do players shake hands before a match?* Gather the children's opinions. Establish the handshake is a way of showing you intend to play fairly and value your opponents. Tell the assembly: *A handshake is a mark of respect. And mutual respect - respect between one another - is what today's assembly is about.* Indicate the words 'Mutual respect' on the display image. Explain: *the word 'mutual' means shared between people.* Now ask: *But what does 'respect' mean? It's a word you hear a lot, especially in school. What does respect mean to you?* Gather and list the children's suggestions. End with: *Here is what pupils Amelie and Shaeya found out when they asked people in their school community what respect means to them.*

3. Play the video

Play the video. The duration is 4' 28" and the final words are: '...treat others how we'd like to be treated ourselves.' Note down any key words in a list the children can see. These might include: 'tolerance', 'understanding', 'treat others well', 'dignity', 'loyal', 'listen', 'equal', etc.

4 & 5. Time to talk

Lead a discussion on respect, using the following questions as prompts. Add to your list of keywords as the children give their contributions.

- *When is it easy to show respect?*
- *When is it harder to show respect?*
- *What do you need to do to show respect?*
- *What is self-respect? Do you have to earn respect? And if so, how do you earn it?*

Introduce the acrostic poem.

Play video



6. Time to sing

An opportunity for you to sing your chosen song.

7. Opportunity to reflect

Ask pupils to close their eyes. Then say: *'Sometimes it's easy to show respect and sometimes it's hard. But when we respect others and treat them well, we respect ourselves and show the world how we want to be treated in return. How can you show respect today?'*

8. Opportunity for prayer

'We thank you for giving us the patience and understanding to reach out to others and treat them with dignity and respect. Help us to remember that everyone is equal, to value other people, and to treat them well, just as we wish to be treated. Amen.'